



Washington State GEAR UP Year 4 Kickoff Workshop

AUGUST 18, 2020, 10 AM- 2 PM

VIRTUAL EVENT

Weiya Liang, Director for College Access and Support

Marcie Sample, Associate Director for College Access and Support

Beth Kelly, Assistant Director for College Access and Support

Kelly Keeney, Program Specialist

Buffy Hatcher, Fiscal Program Manager

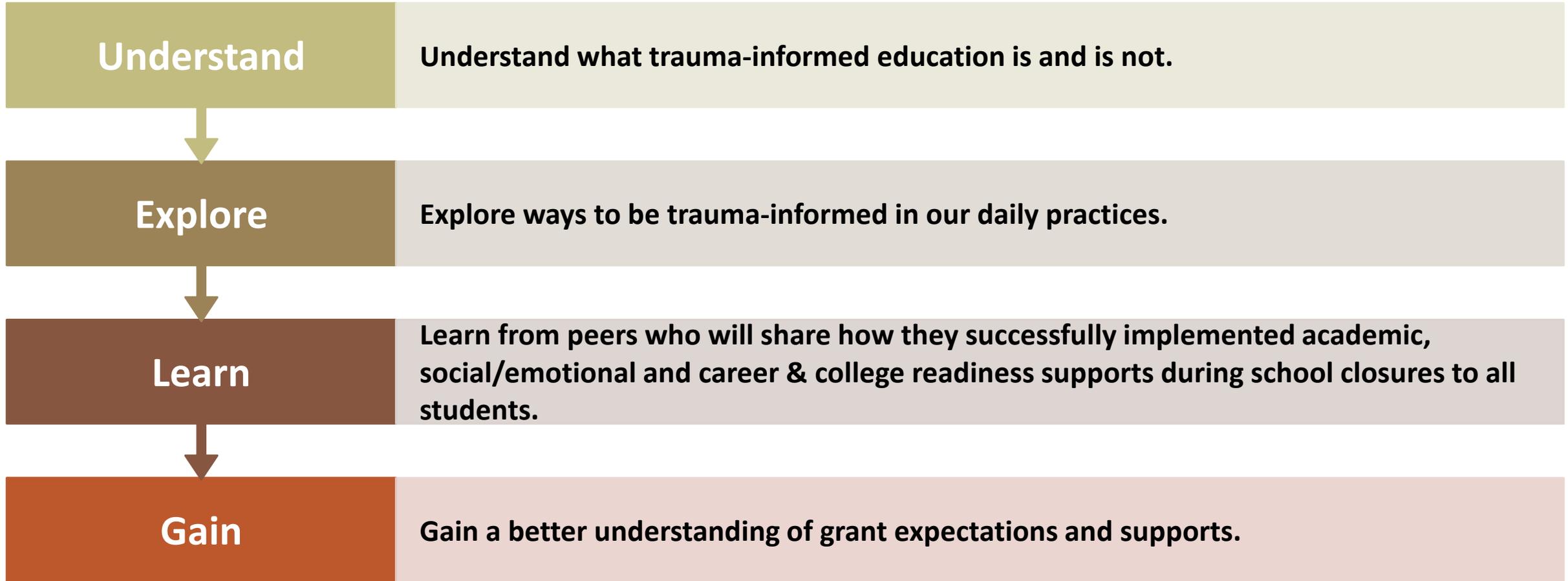
Annie Pocklington, Program Associate for Student Support Services

Christina Winstead, Assistant Director for Outreach

Welcome & Introductions



Objectives





Zoom
Housekeeping.



Breaks.



Clock hour
procedures.

HOUSEKEEPING



Zoom Housekeeping & Procedures

HOUSEKEEPING

- **Keep yourself muted.** It will reduce background noise.
- **Actively participate and stay present.** If possible, do not multitask. Feel free to take a break if needed.
- **Use the chat feature.** You can privately message each other or publicly message the whole group or hosts. Private chat will not be recorded; however, but public chats will.
- **Create a safe space** for learning.
- **Feel free to use or not use your camera.** Decide which option feels best.
- **Raise your hand to signal facilitator** and communicate technical problems as they arise.
- **Give each other grace.** This process is new, and times are stressful.

OPERATING TIPS

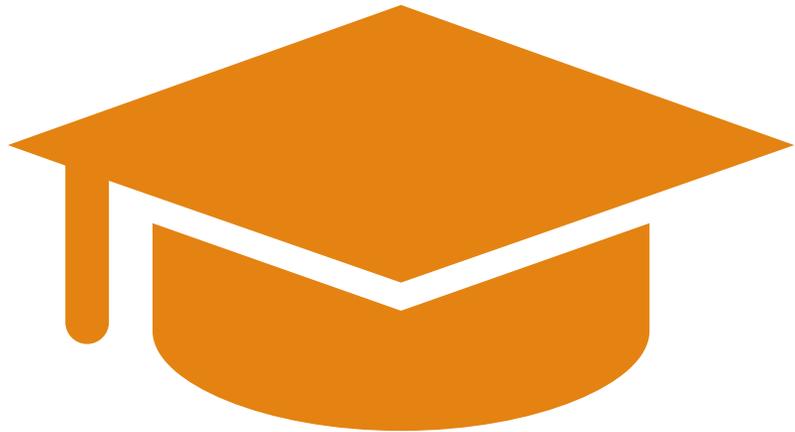
- **Click participant. From this view, you can:**
 - Rename yourself if needed.
 - Raise “your hand” for help.
- **Or click on the chat icon. From this view, you can:**
 - Privately message another participant.
 - Message the whole group or the host.



Clock Hour Procedure

If you wish to receive clock hours then you needed to pre-register for the clock hours, through ESD113, prior to the event. Because this is an online event, your attendance will be documented by Zoom logs and an affidavit from WSAC.

- Title: Washington State GEAR UP Year 4 Kickoff Workshop
- Event #: 106430 (use this when referring to your event)
- # of Hours: 3.5
- Registration link: <https://www.pdenroller.org/esd113/Catalog/Event/106430>
- For more help: <https://pdnorthwest.org>



Trauma- Informed Practices

LARA KAIN CONSULTING



Lara Kain

Lara is an experienced educator, consultant, and national speaker on implementing trauma-informed practices into schools and building holistic trauma-responsive systems. She brings over two decades of experience at the local, state, and national level which informs her work. Her wide range of experience ranges from supporting individual teachers in the classroom to designing a trauma-informed schools' pilot currently being implemented in 20 schools across the country. She understands the macro and the micro. She has worked both as a teacher and administrator putting the science of building resilience into practice.

Practitioner Spotlights

Practitioner Spotlights: Engagement



Virtual Math Support

Faith Taylor-Eldred and
Jerry Salstrom,
Aberdeen HS



Google Classroom

Iesha Purvis,
North Beach Jr/Sr High



Family and Student Engagement

Aaliyah Ashley-Meek,
Shadle Park High School,
Spokane



Virtual Admissions & Financial Aid Completion Events & Support

Christina Winstead,
WSAC



Practitioner Spotlights: Engagement

Virtual
Math
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Student and Family Engagement

Google
Classroom

Ilesha Purvis,
North Beach
Jr/Sr High



Practitioner Spotlights: Engagement

Family and
Student
Engagement

Aaliyah Ashley-
MEEK, Shadle
Park High
School, Spokane



Practitioner Spotlights: Engagement

Virtual
Admissions &
Financial Aid
Completion
Events &
Support

Christina
Winstead,
WSAC



Lunch (Team Time)

12:00-12:30

Stay in the “main room” and socialize with peers using chat.

Or take a break and join us at 12:30.

Lunch Break Options

Practitioner Spotlights

GEAR UP Aspirational
Interviews

Jen Selders and Jeff Russell, Everett HS

Virtual Student
Workshops

Rosalie Sigler, West Valley HS

Virtual Visits & Fairs

Annie Pocklington & Beth Kelly, WSAC

Practitioner Spotlights: Virtual Services & Dynamic Hybrid Learning



Practitioner Spotlights: Virtual Services & Dynamic Hybrid Learning

GEAR UP
Aspirational
Interviews

Jen Selders and
Jeff Russell,
Everett HS



Practitioner Spotlights: Virtual Services & Dynamic Hybrid Learning

Virtual
Student
Workshops

Rosalie
Sigler, West
Valley HS



Practitioner Spotlights: Virtual Services & Dynamic Hybrid Learning

Virtual
Visits &
Fairs

Annie &
Beth, WSAC



Virtual Campus Visits

We're excited to take campus 'tours' off your hands by providing virtual visits year!

1-2 visits per month

Variety of institution types

Virtual tour showcase and campus representative presentation

Campus visit matrix focus



Virtual Campus Visits

Virtual Visit Agenda

- **Annie/GEAR UP Intro**
 - ✓ Overview of institution type, location, size
 - ✓ Reminder to use virtual visit handout for notes and reflection
- **Campus Representative**
 - ✓ Virtual tour video
 - ✓ How to navigate website with a focus on:
 - Majors and careers
 - Student demographics
 - Student life, housing options, campus community
 - Entrance Requirements, Financial Aid
- **Wrap Up: Student Questions**





Virtual Visits and Fairs

Check out our revamped Student pages, including Virtual Visits.

<https://gearup.wa.gov/node/4318>



Take a Virtual Tour

[Washington State Institutions Offering Virtual Tours](#)

[National and International Institutions Offering Virtual Tours](#)



Participate in a Virtual Fair

[2020 NACAC College Fairs.](#)

[2020 PNACAC College Fairs.](#)

WAGU Program Updates

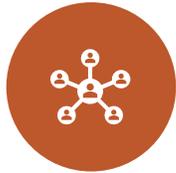


Pre-Workshop Survey Results

Thank you for participating and providing valuable information to us!



What approaches are you using to communicate with families?



Social Media: Facebook, Instagram, YouTube, FB Messenger



Virtual Platform: Google Classroom, Canvas, Blackboard, Zoom, Teams



Text Message: Remind



Snail Mail: Postcards, Newsletters, Flyers, Materials



Phone Calls: Google Voice, Robo-Calls



Communication Apps: Band App, Skyward



School/District Website



Surveys



Email

If you are in a remote learning situation, how will you ensure students have equitable access? How are you reaching those who have no or little access to technology or the internet?

1-1 device: Chromebook, MacBook.

Provide WIFI Hotspots and mobile hotspots.

Provide hard copy of materials – do you have a distribution plan that ensures access for all?

Use a Family Resource Navigator (or other similar school district staff) to help connect with students and families.

Providing support to neighborhood, learning pods, study areas.

What is the process for conducting home visits? Is this an allowable activity in your district?

Are there other safe ways to bring students together in small groups on campus? Will this be allowed?

Feel confident services can be converted.

Unsure of participation, engagement, and quality.

Uncertain how to build relationship with new students and families.

Use Zoom, Google Classroom, Phone Calls, and Emails.

Create a virtual office and office hours.

Offer an alternative offline activity and hard copy of materials.

How can you take the services you offer and make them virtual? How confident are you that you can do? What do you need to make it possible?

What GEAR UP services/activities can only be provided in-person?

Testing (ACT, SAT, ACCUPLACER, ASVAB)

Are you a test site? What is CTC doing?

College Visits and Other Field Trips

WSAC virtual visits & other virtual events

Family Dinners/Workshops/Events

Virtual family events, recorded webinars

GEAR UP Staff, Student & Family Orientations

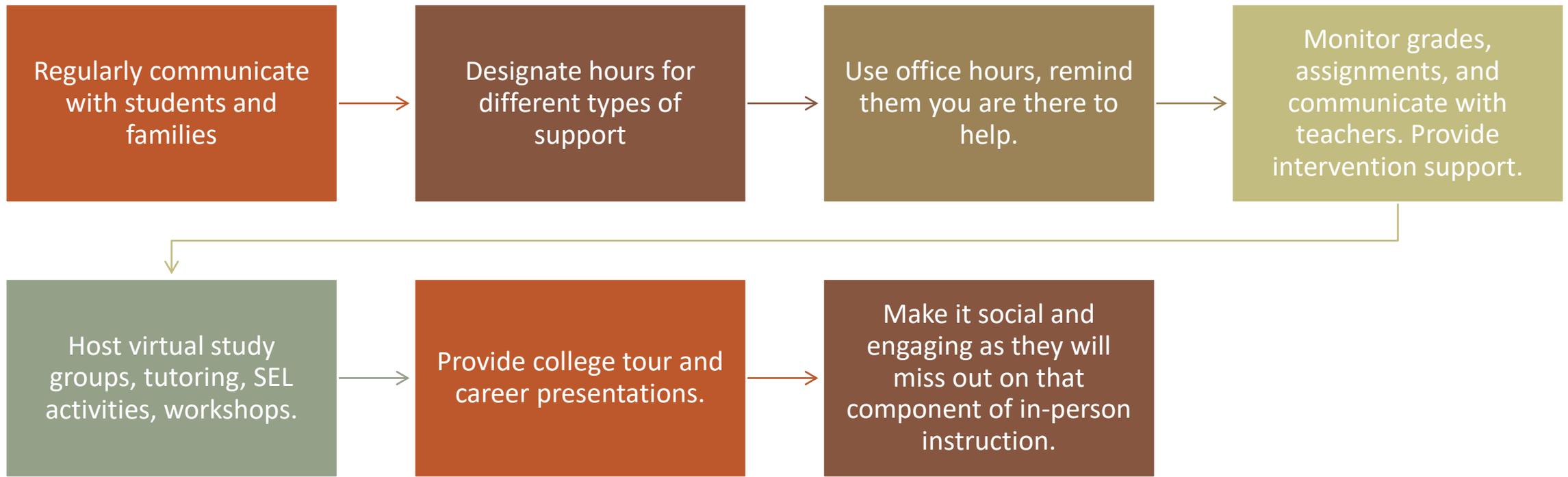
Record information and post on social media

Field Trips

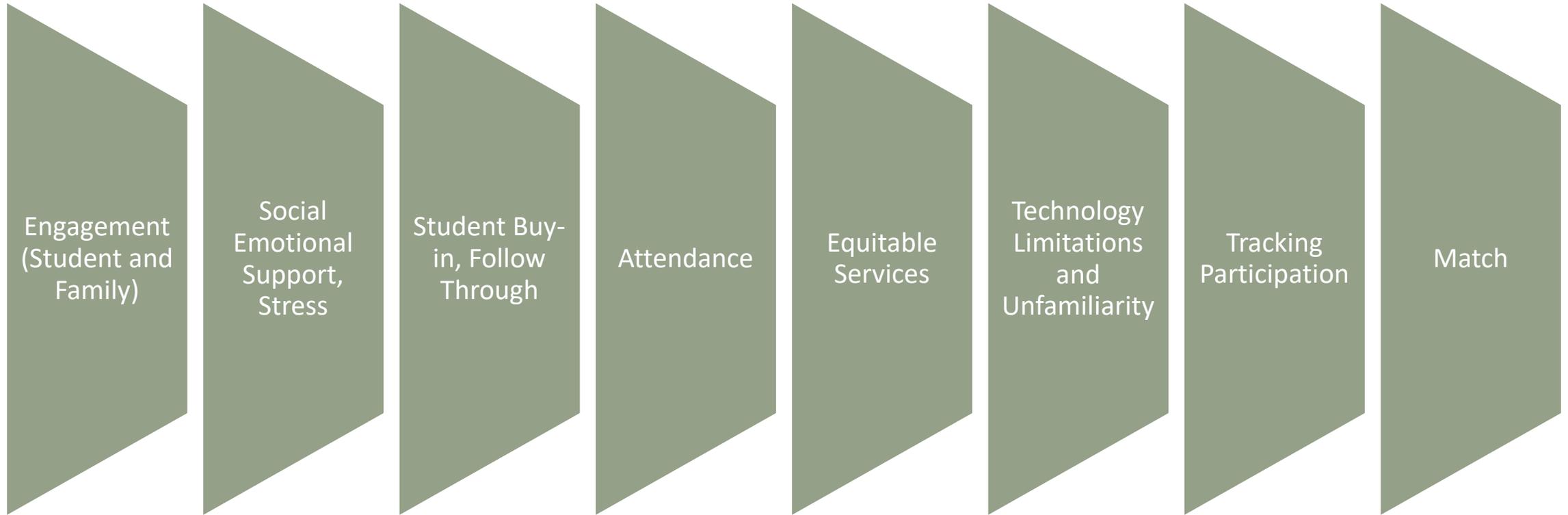
School
Career/College
Fairs

Guest
Speakers

Are there services or activities that should be removed or added this year? If so, please explain.



What could GEAR UP staff do to help students manage both online and in-person learning?



What do you believe are the top five challenges, problems, or opportunities for rethinking in the next year?



Being able to offer a full range of services online.



Taking advantage of virtual college visits, fairs, etc.



The ability to work outside of the traditional school day hours.



The potential for thinking outside the box.



Pop-up tents in neighborhoods or small group support.



Guest presenters and new partnerships!



Learning new platforms that are opening up these opportunities!

What new ideas, routines, processes, and approaches for next year are you excited to try?

Grant Management: Match

We reduced the match requirement to 50% for this year. This may be challenging during remote learning. We understand this. Do your best, collect what you can. Do not spend time over-matching – your effort is needed for students, not for paperwork.

Unfortunately, the Dept of Ed has not made any adjustment to our match requirement, but we have a good “cushion” right now. Disappointing, but manageable.



Service Activity Definitions: Minor updates to reflect naming conventions for virtual services that we implemented last spring.



Virtual Services: Any service that is not provided in person is considered virtual. Name this service accordingly, for example, “Virtual Tutoring.”



One-Way Outreach: We will continue to document this in the portal.

Activity & Participation Documentation

Activity & Participation Documentation

Participation Records:

- Still required for ALL activities.
- If using Zoom or similar: You can print the participation record.
- The system records participation, so we can waive the signature requirement.

One-Way Outreach:

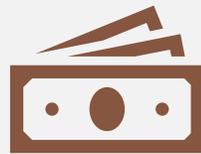
- Print a copy of what was distributed and the distribution roster.

Coordinator Manual Updates & Reminders



**New Volunteer Rate
effective immediately:
\$33.02.**

*You can use this
rate on any forms
that you have not
yet submitted.*



Expenditure Detail Form – “Name of Activity in the Portal” – if the expenditure is for something other than an activity, please align the wording for this column with what it says in the work plan. For example, “Program Consumables.”



Travel Times – Okay, it’s been about 12 years – if the depart/return times are not on your form, the reimbursement will be denied without question. You can resubmit it correctly the following month.



Carpooling: We will reimburse one car per three people, maximum, for all GEAR UP workshops. Exceptions may be made for unique circumstances, but not for the convenience of the traveler, per state requirements. Pre-approval from Marcie is required.

Other Reminders

Incentives

Direct shipments from vendor – will begin arriving this week; multiple shipments depending on what you ordered.

WSAC will ship some items later this month.

If you didn't submit an order...we can send what we might have left in inventory later this month.

- You can use your own budget to purchase other items.

Questions?

New WAGU Resources!

[Resources for Providing Virtual Services](#)

[College & University COVID-19 Updates](#)

[ACT/SAT Test-Optional 101](#)

[Considering A Gap Year Due To COVID-19?](#)

[Fostering College Knowledge](#)

[12th Year Campaign Student Workbook](#)

**Yokiko Hayashi-Saguil, College
Bound Program Associate**

Update on CBS status and the
extended deadline.

We have an opportunity to assist
with applications to make sure all of
our GU students are signed up by
the November deadline.

College Bound Scholarship Updates

Quick Updates:

Deadline Exception

MILs will be sent home to students in the fall

The Toolbox now has high school access

Class of:	Application Deadline	New/Existing Application
2023 (10th graders)	11/30/2020	Existing app from limited 9th grade sign-up.
2024 (9th graders)	11/30/2020	Existing app from middle school
	8/31/2020	New app as a 9th grade limited sign up
2025	8/31/2020	New or existing
2026	8/31/2021	New or existing

Deadline Exception:



Otterbot is a free texting service designed to help Washington high school seniors navigate financial aid for college and career education.

Students can access Otterbot via text message 24 hours a day, seven days a week by texting **"Hi Otter"** to **360-928-7281**.

For more information on Otter visit wsac.wa.gov/otterbot

**What is a financial aid
advising day?**

**The 12th Year Campaign
is here to help!**

**12th Year
Campaign -
Supporting
Washington's
Financial
Advising Aid
Day**

2020 Fall HS Counselor
Virtual Workshops

Sept. 15

Sept. 17

NACAC Virtual College
Fair Counselor Preview

Sept. 13

Oct. 12

Oct. 18

Nov. 8

PNACAC Virtual College
Fairs

Oregon College Week:
Oct. 5 - 9

Washington College
Week: Oct. 19 - 23

Alaska & Idaho College
Week: Oct. 26 - 30

GEAR UP West: Virtual
Event

Oct. 20

Upcoming Events and Opportunities!
Please check bulletin for additional details.

Closing: Burning Questions +EBI Evaluations

STAY ON FOR T/T/A.....