NEWS & RESOURCES

October 12-16, 2020

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| IN THIS ISSUE: |  **Did You Know?**Just **13%** of college dropouts re-enroll in courses, according to a [report released last year](https://nscresearchcenter.org/wp-content/uploads/SCND_Report_2019.pdf). |
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# WASHINGTON STATE GEAR UP UPDATES

* **College Bound Webinar:** [**Counselor Signature Form Webinar**](https://us02web.zoom.us/s/84305180488?pwd=dU1xaU9MNmFZOUxWM2dHOUhuTTlMQT09#success). Learn more about how to use and complete the form. Ask questions about best practices and connect with CBS staff. Oct. 27, 10:30 AM.
* **Reminder: Financial Aid Advising Days** are coming to WA high schools this fall. Help students get ready with videos and resources from the [12th Year Campaign](https://wsac.wa.gov/12th-year-campaign). See the Support Modules section.
* **Miss the GEAR UP Webinar on Self and Collective Care for Educators?** [View the recording.](https://gearup.wa.gov/node/4399)

# Virtual Student Recruitment and Outreach Events

* [**2020 NACAC College Fairs.**](https://www.nacacfairs.org/attend/attend-virtual-college-fairs/students/)Each virtual fair is a free, one-day event. Attend as often as you like. Parents invited, too. NACAC Virtual College Fairs are designed from the ground up as mobile experiences that are intuitive, informative, interactive, and fun. Oct. 18, and Nov. 8.
* [**2020 PNACAC College Fairs**](https://www.pnacac.org/fall-fairs#Fairdates). FREE to students, families and counselors. WA College Week: Oct. 19 – 23, and AK & ID College Week: Oct. 26 – 30.

# OPTIONAL Funding & Opportunities

* **[The Power of Hope Award](https://drive.google.com/file/d/16YLrrtph2uBFAhRU6IcoqNkGrOPuNWhh/view)**. Recognizes school districts that engage school counselors in leadership roles that effectively organize and implement college/career postsecondary enrollment strategies. [Informational webinar](https://us02web.zoom.us/meeting/register/tZIsduGvpj4pG9BfbdrF1nYVaVqo9Hg-dQEp) on Oct. 15, 10 AM.
* [**LifeSkills Grant.**](https://eds.ospi.k12.wa.us/iGrants) iGrants #962. The Botvin LifeSkills Training (LST) program teaches youth how to cope with and manage stress and anxiety, build positive relationship and communication skills, and develop refusal skills to prevent and reduce substance use and abuse. Due Oct. 15.
* **Summer Running Start Pilot Program.** In partnership with SBCTC, OSPI is now accepting [Letters of Interest](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Flnks.gd%2Fl%2FeyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDIsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA5MjguMjc4MzMyMTEiLCJ1cmwiOiJodHRwOi8vd3d3LmsxMi53YS51cy9zaXRlcy9kZWZhdWx0L2ZpbGVzL3B1YmxpYy9kdWFsY3JlZGl0L3B1YmRvY3MvU3VtbWVyJTIwUnVubmluZyUyMFN0YXJ0JTIwTE9JJTIwRmluYWwucGRmIn0.6NK-KWhDRzTzvzye0qQf6qQpRwen07Bs712ZrqcLFGI%2Fs%2F421506233%2Fbr%2F86050410788-l&data=02%7C01%7CBETHK%40WSAC.WA.GOV%7Ca6ecbb4872c54760447a08d863bf7383%7C11d0e217264e400a8ba057dcc127d72d%7C0%7C0%7C637369022242277715&sdata=zeFuljL%2FpV8737GqZ2F1EQZWBI%2FN1%2BzJ7BpZ%2BCFmN9A%3D&reserved=0) to participate in the Summer Running Start 2021 pilot program ([HB 2864](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Flnks.gd%2Fl%2FeyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDMsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA5MjguMjc4MzMyMTEiLCJ1cmwiOiJodHRwczovL2FwcC5sZWcud2EuZ292L2JpbGxzdW1tYXJ5P0JpbGxOdW1iZXI9Mjg2NCZZZWFyPTIwMTkifQ.jGLtWFT5dcy8kuWIE-yIQ2aOlUZAQzkVouX_GqLs8Lg%2Fs%2F421506233%2Fbr%2F86050410788-l&data=02%7C01%7CBETHK%40WSAC.WA.GOV%7Ca6ecbb4872c54760447a08d863bf7383%7C11d0e217264e400a8ba057dcc127d72d%7C0%7C0%7C637369022242277715&sdata=SPxzCQE7XtrAUbF8fdnAyIXeONf5zYf4XDW5kXfTyuQ%3D&reserved=0)). Three selected colleges will collaborate with their partner districts to offer Running Start courses (limited to 5 credits per summer) to incoming 11th and 12th grade students in Summer '21 and Summer '22. Additionally, seniors who are one class short of receiving their AA may take 5 credits. You are encouraged to reach out to your partner colleges now so they can submit by the Oct. 27 deadline. LOI’s will be submitted by colleges only. For questions or more information please contact Jason Boatwright.

# OPTIONAL PROFESSIONAL DEVELOPMENT

* **Webinar:** [**A Listening Session with Voices from the African-American Community**](https://www.facebook.com/events/665533311052678)**.** Hosted by LEV. Oct. 14, 12:30.
* **Congressional Briefing:** [**Educating Homeless Children and Youth During COVID-19**](https://register.gotowebinar.com/register/3295940446040714768)**.** Features a panel discussion among four homeless liaisons (including Highline SD). Oct. 14, 1 PM.
* **Webinar Series:** [**Washington State Dual Credit Summit**](https://zoom.us/webinar/register/WN_5JXf6q9mROKxuGByGHxEnw)**.** FREE OSPI Virtual Series with FREE Clock Hours. Every Wednesday through Nov.18, 12:00 - 1:00 PM.
* [**GEAR UP West: Virtual Event.**](https://gearup.wa.gov/about/what-we-do/gear-west)Oct. 20, 8:30 AM.
* **Pave the Way Virtual:** [**FAFSA/WASFA as a Key Strategy During the COVID-19 Crisis**](https://wsac.wa.gov/pavetheway)**.** Oct. 22, 1 PM.

# RESOURCES

* **WAGU Featured Resource:** [**Zombie Apocalypse! A Scholarship Activity**](https://gearup.wa.gov/file/zombie-apocalypse-scholarship-activity). Common mistakes are preventable. Show students how scholarships are often scored. Have them read and score the submissions. Debrief and help students learn how to avoid common pitfalls.
* [**CDC’s Youth Risk Behavior Surveillance Data: A Call to Action**](https://www.hrc.org/resources/cdcs-yrbs-data-a-call-to-action)**.** The only national survey designed to monitor risk behaviors among U.S. high school students found that LGBTQ+ youth are in a state of crisis.
* [**Connecting Credentials to Careers.**](https://washingtonstem.org/labor-market/) Teachers, schools, employers, and apprenticeship providers can use WA STEM’s free CORI tool to help advise students and work with communities to add or scale career pathway programs to better support the needs of both students and employers.
* [**1 Out of 5: Disability History and Pride Project**](https://oeo.wa.gov/en/education-issues/one-out-five-disability-history-and-pride-project)**.** This teaching resource includes new modifications for virtual instruction. Designed by the Education Ombuds in partnership with Rooted in Rights and local educators.
* [**High School and Beyond Planning: What’s New For 2020-21**](https://readywa.org/hsbp-2020-21/). ReadyWA shares changes to the plan including new financial aid resources and supports for selecting a graduation pathway.
* [**MyOptions**](https://students.myoptions.org/). A free college search and application management tool that allows students to identify multiple adults (including school-based staff, mentors and family members) who can help track their progress. [Watch the recorded webinar to learn more.](https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&referrer=https%3A%2F%2Fpages2.act.org%2F&eventid=2549022&sessionid=1&key=B453E4CDCD3ADEAD93D564DB3DE3E0DD&regTag=&sourcepage=register)
* [**Campus Pride’s 2020 Best of The Best**.](https://www.campuspride.org/2020BestoftheBest/) Find LGBTQ-Friendly colleges & universities throughout the country.

# IN THE NEWS

* [**High-Impact, Evidence-Based Tips for Online Teaching**](https://www.edutopia.org/article/7-high-impact-evidence-based-tips-online-teaching). What do highly effective teachers do in online classrooms?
* [**How to Manage Feelings of Uncertainty About the Future**](https://www.kqed.org/mindshift/56773/how-to-manage-feelings-of-uncertainty-about-the-future). Strategies from people who've been there.
* [**Who Are Our Students?**](https://insidehighered.com/blogs/higher-ed-gamma/who-are-our-students-0)Meeting them where they are.
* [**What Teens Say They Need, and How Schools Can Adjust**](https://www.edutopia.org/article/what-teens-say-they-need-and-how-schools-can-adjust). Their top concerns are backed by plenty of research.
* [**How Culturally Relevant Teaching Can Build Relationships While Students Are Home**](https://www.kqed.org/mindshift/56450/how-culturally-relevant-teaching-can-build-relationships-while-students-are-home). Coronavirus also created an opportunity for teachers to be creative in order to meet students’ needs.
* [**Improving College Access for Native People**](https://www.gse.harvard.edu/news/20/04/harvard-edcast-improving-college-access-native-people-0). Lowering the barriers to college access for Native Americans.
* [**Why Return to the ‘Old Normal’?**](https://medium.com/todays-students-tomorrow-s-talent/why-return-to-the-old-normal-let-s-come-back-stronger-together-e5afb16204ff) Let’s come back stronger — together.
* [**How to Choose Words That Motivate Students During Online Learning**](https://www.edutopia.org/article/how-choose-words-motivate-students-during-online-learning)**.** Framing assignments in student-centric rather than teacher-centric ways can encourage engagement and persistence in learning.
* [**Helping Teachers Feel More Confident About Distance Learning**](https://www.edutopia.org/article/helping-teachers-feel-more-confident-about-distance-learning). Teachers will be more successful at remote instruction if they believe they can do it, and school leaders can boost their sense of efficacy.
* [**No Home, No Wi-Fi: Pandemic Adds to Strain on Poor College Students**](https://www.nytimes.com/2020/10/12/us/covid-poor-college-students.html). Some low-income students have dropped out, and there are growing concerns about hunger and homelessness.
* [**How to Complete the CSS Profile**](https://www.usnews.com/education/best-colleges/paying-for-college/articles/everything-you-need-to-know-to-complete-the-css-profile)**.** The CSS Profile is an additional financial aid application required by about 200 colleges. Use this step-by-step guide to fill it out.

# SCHOLARSHIPS & OPPORTUNITIES

*Find more opportunities at:* [*https://gearup.wa.gov/resources/scholarships*](https://gearup.wa.gov/resources/scholarships) *and* [*our list of scholarship search engines and databases*](https://gearup.wa.gov/node/3239)*.*

* **Nominations Request: Presidential Scholars Program.** You are encouraged to nominate students who, while demonstrating outstanding scholarship, might not otherwise be nominated through the current SAT/ACT processes. Students must be HS seniors who are who are U.S. citizens or legal permanent residents. See [Presidential Scholars Nominations Memo & Instructions](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDIsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA5MjEuMjc0NzY2MTEiLCJ1cmwiOiJodHRwczovL2NvbnRlbnQuZ292ZGVsaXZlcnkuY29tL2F0dGFjaG1lbnRzL1dBT1NQSS8yMDIwLzA5LzE4L2ZpbGVfYXR0YWNobWVudHMvMTU1MDEzMC8yMDIwLTIxJTIwSW5pdGlhbCUyMEFubm91bmNlbWVudF9EUkFGVCUyME1lbW8ucGRmIn0.l80En7SMV0CErgvpE4BuTYUjgZcnpD9d0jaWWNAGpG4/s/421506233/br/85708920659-l) and the [U.S. Presidential Scholars Nomination Form](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDMsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA5MjEuMjc0NzY2MTEiLCJ1cmwiOiJodHRwczovL2NvbnRlbnQuZ292ZGVsaXZlcnkuY29tL2F0dGFjaG1lbnRzL1dBT1NQSS8yMDIwLzA5LzE4L2ZpbGVfYXR0YWNobWVudHMvMTU1MDEzMS8yMDIwLTIxJTIwTm9taW5hdGlvbiUyMGZvcm0ucGRmIn0.lIwuTci-1-5FzBvS0PdxfgzHLdxsKsJWqnQNaFuiOJk/s/421506233/br/85708920659-l). Nominations due 10/16.

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| **Scholarship** | **Brief Description** | **Due** |
| [**CJ Pony Parts Scholarship Video Contest**](https://www.cjponyparts.com/cj-pony-parts-scholarship-video-contest) | ($500) - Create a short video, under 3 minutes long, on one of their topics. | 10/15 |
| [**Horatio Alger Scholarship - National Scholarships**](https://scholars.horatioalger.org/scholarships/about-our-scholarship-programs/national-scholarships/) | ($25,000) - The Horatio Alger National Scholarship Program is one of the major scholarship programs nationally that specifically assists high school students who have faced and overcome great obstacles in their young lives. | 10/25 |
| [**Horatio Alger Scholarship - State Scholarships**](https://scholars.horatioalger.org/scholarships/about-our-scholarship-programs/state-scholarships/) | ($10,000) - State scholarships are awarded to eligible students in all fifty states and the District of Columbia. The program specifically assists high school students who have faced and overcome great obstacles in their young lives. | 10/25 |
| [**Jack Kent Cooke College Scholarship Program**](http://www.jkcf.org/scholarship-programs/college-scholarship/) | For high-performing HS seniors with financial need who seek to attend the nation’s best four-year colleges and universities. Scholars receive up to $40,000 per year, college planning support, ongoing advising, and the opportunity to network with the larger JKCF Scholar community. Up to 40 College Scholars are selected for this program each year. | 10/30 |
| [**Coca-Cola Scholars Scholarship**](http://www.coca-colascholarsfoundation.org/apply/#programs) | ($20,000) - High school seniors with a minimum 3.0 unweighted GPA may apply. 150 Coca-Cola Scholars are selected each year to receive this $20,000 scholarship. | 10/31 |
| [**Voice of Democracy Scholarship.**](https://www.vfw.org/VOD/) | Provided by the VFW, students in grades 9-12 are eligible for up to $30,000.  | 10/31 |
| [**ZipRecruiter Scholarship**](https://www.ziprecruiter.com/scholarship) | ($3,000) To enter, please write a 500-800-word essay that addresses a job you previously held and your ideal post-grad job.  | 10/31 |
| [**Zombie Apocalypse Scholarship**](https://www.unigo.com/scholarships/our-scholarships/zombie-apocalypse-scholarship) | ($2,000) - In 250 words or less submit a response to the question: "Imagine that your high school or college has been overrun with zombies. Your math professor, the cafeteria ladies, and even your best friend have all joined the walking dead. Flesh out a plan to avoid the zombies, including where you’d hide and the top-five things you’d bring to stay alive." | 10/31 |
| [**NCWIT Award for Aspirations in Computing**](https://www.aspirations.org/participate/high-school) | Honors young women in HS for their computing-related achievements and interests. Awardees are selected for their computing and IT aptitude, leadership ability, academic history, and plans for postsecondary education.  | 11/5 |
| [**Prudential Spirit of Community Awards**](https://spirit.prudential.com/awards/how-to-apply) | For young people who have demonstrated exemplary voluntary service to their communities. Max. award: $1,000 and a trip to Washington, D.C. Eligibility: Students grades 5-12 who have conducted a volunteer service activity within the past year. | 11/10 |
| [**Washington Women in Need Education Grant**](http://www.wwin.org/what-we-do/apply-for-an-education-grant/) | General Education Grantees receive up to $5,000 over a one-year period to pay for tuition, mandatory fees, and required books and supplies at the approved Washington college or university of their choice. For females 18 and older. | 11/12 |
| [**Elks Most Valuable Student Competition**](http://www.elks.org/ENF/scholars/mvs.cfm) | ($4,000-$50,000) - The Most Valuable Student scholarship contest is open to any high school senior who is a US Citizen. Applicants will be judged on scholarship, leadership, and financial need. | 11/15 |
| [**10 Words or Less Scholarship**](https://www.studentscholarships.org/easy.php#sthash.2vdhoRcz.dpbs) | ($500) - In 10 words or less, say why you deserve the scholarship. | 11/30 |
| [**Education Matters**](https://www.unigo.com/scholarships/our-scholarships/education-matters-scholarship) | ($5,000) - In 250 words or less submit a response to the question: "What would you say to someone who thinks education doesn't matter, or that college is a waste of time and money?" | 11/30 |
| [**ACT SIX - Tacoma-Seattle**](http://www.actsix.org/nw/tacsea/) | (Full Tuition) - Will select approximately 22 of Tacoma-Seattle’s most promising urban leaders for scholarships to four partner colleges: Gonzaga University, Northwest University, Pacific Lutheran University, and Whitworth University. Scholars are chosen through a rigorous, highly competitive, three-phase selection process that spans 4 months. | 12/1 |
| [**ACT SIX - Portland**](http://www.actsix.org/nw/portland/) | (Full Tuition) - Will select approximately 17 of the Portland area's most promising community leaders for scholarships to George Fox University and Warner Pacific College. Scholars are chosen through a rigorous, highly competitive, three-phase selection process that spans 4 months. | 12/1 |
| [**ACT SIX - Spokane**](http://www.actsix.org/nw/spokane/) | (Full Tuition) - Will select approximately 8 of Spokane's most promising community leaders for scholarships to Gonzaga University and Whitworth University. Scholars are chosen through a rigorous, highly competitive, three-phase selection process that spans 4 months. | 12/1 |
| [**ACT SIX - Yakima Valley**](http://www.actsix.org/nw/yakima/#toggle-id-1) | (Full Tuition) - Will select approximately 10 of the Yakima Valley’s most promising community leaders for scholarships to Heritage University. Scholars are chosen through a rigorous, highly competitive, three-phase selection process that spans 4 months. | 12/1 |
| [**Dell Scholars Program.**](http://www.dellscholars.org/) | ($20,000) – For students who have demonstrated grit, potential and ambition in their quest for a college education. | 12/1 |
| [**Scholastic Art & Writing Scholarships - Art Award**](http://www.artandwriting.org/Affiliate/WA002A) | For 7-12th graders. Submit an original piece of art or writing. $500-1,000.  | 12/4 |
| [**Scholastic Art & Writing Scholarships - Writing Award**](http://www.artandwriting.org/Affiliate/WA002W) | For 7-12th graders. Submit an original piece of art or writing. $500-1,000.  | 12/4 |
| [**Apply for the Samsung Solve for Tomorrow Contest**](http://www.samsung.com/us/solvefortomorrow/home.html) | Public school teachers nationwide can help their school win a share of $2M\* in Samsung technology by entering the Samsung Solve for Tomorrow contest. Developing projects that apply STEAM subjects to improve your local community, can empower your students to learn creative problem solving and critical thinking skills. | 12/13 |
| [**Mas Family Scholarship**](https://www.unigo.com/scholarships/minority/other-ethnic-scholarships/mas-family-scholarship-program) | ($32,000) - Applicants must be of Cuban descent, have min. 3.5 GPA, & be financially needy.  | 12/15 |
| [**AXA Achievement Scholarship.**](http://www.axa-equitable.com/axa-foundation/AXA-achievement-scholarship.html) | ($2,500-$25,000) – For students who are ethnically and economically diverse and share these qualities: Ambition and drive, determination to set and reach goals, respect for self, family and community, ability to succeed in college. | 12/15 |
| [**Naval Reserve Officer Training Corps Scholarship**](https://www.nrotc.navy.mil/scholarships.html) | Full tuition, fees, and stipend. | 12/31 |
| [**Scholarship Poetry Contest - Spring Issue**](http://www.justpoetry.org/submissions) | Open to all U.S. HS students. Applicant must submit an original poem with 20 lines or less. Up to $500. | 12/31 |
| [**Top Ten List Scholarship**](https://www.unigo.com/scholarships/our-scholarships/top-ten-list-scholarship) | ($1,500) - In 250 words or less submit a response to the question: "Create a Top Ten List of the top ten reasons you should get this scholarship." | 12/31 |
| [**Unigo $10K Scholarship**](https://www.unigo.com/scholarships/our-scholarships/unigo-10k-scholarship) | ($10,000) - In 140 characters or less submit a response to the question: "Surprise! You just got elected president. What’s your first tweet?" | 12/31 |
| [**Courage to Grow Scholarship**](https://couragetogrowscholarship.com/) | ($500) - Please explain in 250 words or less why you believe that you should be awarded this scholarship. | 12/31 |

**SUBSCRIBE** **|** **UNSUBSCRIBE**

[gearup.wa.gov](http://www.gearup.wa.gov)



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