NEW-S & RESOURCES

February 15-19, 2021

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| IN THIS ISSUE: | **Did You Know?**  Western Washington University professor Melissa Rice and a team of students will study Mars through the Mastcam-Z cameras the team helped design for NASA’s Perseverance rover, which lands on Feb. 18.  [>>Learn More.](https://www.bellinghamherald.com/news/local/article249152600.html) |
| * GEAR UP Updates |
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# WASHINGTON STATE GEAR UP UPDATES

* **Recommended Webinar:** [**GEAR UP for Student Success—Taking a Holistic Approach to Creating College-Bound Students**](https://pages2.act.org/gear-up-for-student-success.html). Hosted by ACT. Feb. 24, 10 AM.
* **Coordinators:** To add home visits to your workplan, please submit a [**Plan and Budget Revision Request**](http://www.gearup.wa.gov/file/form-plan-and-budget-revision-request).
* Include staff mileage reimbursement or other needed funds for that activity.
* Submit this form for approval prior to starting the activity.
* NOTE: Portal entry is required for home visits.

# Virtual Student Recruitment and Outreach Events

* [**WA State GEAR UP: Virtual Campus Visit Series**](https://gearup.wa.gov/node/4410). View recorded virtual visits.
* [**BigFuture Days**](https://pages.collegeboard.org/big-future-days)**.** Register for any of the four free events to chat with schools that interest you, hear from current students, get application tips, and more. (Feb. 23, March 7, March 11)
* [**NACAC Virtual College Fairs.**](https://www.nacacfairs.org/attend/attend-virtual-college-fairs/students/) Sign up now at [virtualcollegefairs.org](https://virtualcollegefairs.org/) and register for one or more fairs. Click to see which colleges will be at each fair.
  + Feb. 28 Fair:  [View online](https://virtualcollegefairs.org/events/42/exhibitors) | [Download PDF](https://www.nacacfairs.org/globalassets/college-fair--homepage/virtual-college-fairs/attend/nacac-virtual-college-fair-list-feb28-1220_3.pdf)
  + Mar. 7 STEM Fair:  [View online](https://virtualcollegefairs.org/events/80/exhibitors)
  + Mar. 16: Performing & Visual Arts Fair:  [View online](https://virtualcollegefairs.org/events/83/exhibitors)
  + Mar. 21 Fair:  [View online](https://virtualcollegefairs.org/events/43/exhibitors) | [Download PDF](https://www.nacacfairs.org/globalassets/college-fair--homepage/virtual-college-fairs/attend/nacac-virtual-college-fair-list-mar21-1220_3.pdf)
  + Apr. 10 Western US Fair:  [View online](https://virtualcollegefairs.org/events/84/exhibitors)
  + Apr. 20 Fair Southeastern US Fair:  [View online](https://virtualcollegefairs.org/events/85/exhibitors)
  + May 2 Fair:  [View online](https://virtualcollegefairs.org/events/44/exhibitors) | [Download PDF](https://www.nacacfairs.org/globalassets/college-fair--homepage/virtual-college-fairs/attend/social-media-2021/revised-120/nacac-2021-virtual-college-fair-lists-01_20_21_may2_1.pdf)

# OPTIONAL Funding & Opportunities

* **[Substance Abuse Prevention Curriculum, Botvin LifeSkills](https://eds.ospi.k12.wa.us/iGrants/(S(er5o2j45k1dlkb45obcs5045))/WebPages/HomePages/FormPackageInventory/Profile.aspx?printable=true&FpId=3373&Fp=20)**. The purpose of this grant is to allow schools, districts and/or ESDs to assist schools and districts in examining their Healthy Youth Survey data to assess the need for substance use prevention and intervention. Due Mar. 4.

# OPTIONAL PROFESSIONAL DEVELOPMENT

* **On-Demand Webinars:** [**GEAR UP West 2020**](http://bit.ly/GUWest20). View session recordings and materials for free at your convenience.
* **Virtual Event:** [**Xicanx Institute For Teaching And Organizing (XITO).**](https://lacima.org/xito)Teacher training in research-based best practices in culturally, socially, and historically responsive/sustainable/empowering pedagogical approaches that are highly effective with traditionally marginalized and underserved student populations, specifically with and for Xicanx/Latinx youth. For teachers at the K-12 and university levels in the areas of ELA and History/social science. Feb. 19-21.
* **Webinar:** [**Training for Educators of Grades 9-12: Integrating Personal Finance and Mathematics**](https://survey.alchemer.com/s3/6082255/FEPPP-9-12-Math-and-Personal-Finance-2-25-2021). Hosted by FEPPP. Feb. 27, 9-Noon. 3 clock hours available.
* **Virtual Event:** [**National Summit for Dual Credit Programs**](https://www.nsdcp.org/index.html). Mar. 7-9.
* **Virtual Event:** [**2021 A Virtual Rural Summit**](https://www.berea.edu/pfe/events/ruralsummit/)**.** Hosted by Partners for Education/Campus Compact NH. Apr. 26-30.

# RESOURCES

* **WAGU Featured Resource:** [**Understanding Your Financial Aid Award Letter: Information on Student Loans**](https://gearup.wa.gov/node/3551)**.** This handout accompanies the 12th Year Campaign Junior/Senior Student Workbook.
* [**Hispanic Scholarship Fund College 101 Series**](https://www.hsf.net/college-101)**.** (Feb. 24, Mar. 10) Features free, bilingual, 3-hour, college preparation workshops held virtually in various time zones. The programs are designed to help middle and high school students – and their parents – prepare, plan, and pay for college.
* [**Each and Every Day.**](https://deadline.com/2021/02/each-and-every-day-timely-mtv-documentary-teen-depression-suicide-1234686832/)Created by Peabody award-winning filmmakers in partnership with The Jed Foundation. This documentary features youth talking about depression and suicide during the pandemic.

# In the news

* [**Home Visits, Deliveries and Care Can Help Students Who've Disappeared from Online Learning**](https://www.kqed.org/mindshift/57369/home-visits-deliveries-and-care-can-help-students-whove-disappeared-from-online-learning). Educators say home visits – lasting even just a few minutes – have become a critical tool for keeping students online for distance learning. They can also help families troubleshoot getting basic needs, like heating assistance.
* [**Washington Game Changers Podcast**.](https://educationvoters.org/2021/02/12/washington-game-changers-podcast-marty-hartman-of-marys-place) Marty Hartman talks about homelessness in Seattle, the impact of COVID-19 on families living in homelessness, and what you may not know about families who experience homelessness.
* [**Strategies for Retaining Teachers of Color and Making Schools More Equitable**](https://www.kqed.org/mindshift/57280/strategies-for-retaining-teachers-of-color-and-making-schools-more-equitable). Retaining, supporting and uplifting educators of color requires confronting systemic obstacles—and committing to that work for the long term.
* [**Here’s What I Need as a Queer Black Student**](https://www.glsen.org/blog/heres-what-i-need-queer-black-student). Queen Cornish is a member of GLSEN’s National Student Council.
* [**Schools, Not Teachers, Must Reduce Stress and Burnout—Here’s How**](https://www.edutopia.org/article/schools-not-teachers-must-reduce-stress-and-burnout-heres-how)**.** Educators’ health and well-being should be prioritized in school culture; school leaders can help create the conditions for that.
* [**Combatting an Epidemic of Loneliness**](https://www.gse.harvard.edu/news/21/02/combatting-epidemic-loneliness)**.** The pandemic has increased young adults’ sense of isolation, according to new findings from HGSE's Making Caring Common initiative.
* [**1 in 5 Educators Have Been Vaccinated, NEA Survey Finds**](https://www.edweek.org/teaching-learning/1-in-5-educators-have-been-vaccinated-nea-survey-finds/2021/02)**.** Another 18 percent have scheduled their first shots.
* [**Virtual Learning Is Not Child’s Play for K–12 Students**](https://medium.com/georgetown-cew/virtual-learning-is-not-childs-play-for-k-12-students-c8daee32db55). Technology gaps make learning harder for students in lower-income households.

# SCHOLARSHIPS & OPPORTUNITIES

*Find more opportunities at:* [*https://gearup.wa.gov/resources/scholarships*](https://gearup.wa.gov/resources/scholarships) *and* [*our list of scholarship search engines and databases*](https://gearup.wa.gov/node/3239)*.*

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| **Scholarship** | **Brief Description** | **Due** |
| [**Amazon Future Engineer Scholarship**](https://www.unigo.com/scholarships/by-major/computer-science-scholarships/amazon-future-engineer-scholarship) | $40,000 scholarships, plus a paid summer internship at Amazon. For HS seniors pursuing a bachelor’s degree in computer science, software engineering, computer engineering or other computer science related field of study. | 2/18 |
| [**The Christophers’ Poster Contest**](https://www.christophers.org/poster-contest) | Open to 9-12 graders. Must create an original poster that interprets the theme “One Person Can Make a Difference,” & illustrates the idea that one person can change the world for the better. $100-$1,000. | 2/18 |
| [**Gordon A. Rich Memorial Scholarship**](http://www.gordonrich.org/html/index.html) | ($12,500) - The recipients of GAR scholarships are exceptionally qualified high school students with demonstrated financial need whose parents or guardians have, or had, a career in the financial services industry. | 2/20 |
| [**Vegetarian Resource Group Scholarship**](http://www.vrg.org/student/scholar.htm) | One award of $10,000 and two awards of $5,000 will be given to graduating U.S. high school students who have promoted vegetarianism in their schools and/or communities. | 2/20 |
| [**Doodle for Google**](https://www.unigo.com/scholarships/high-school-students/scholarships-for-high-school-seniors/doodle-4-google) | The national winner will receive $30,000 scholarship & $50,000 tech package for your school/nonprofit & your artwork will be displayed on Google's homepage. | 2/26 |
| [**National Youth Science Camp**](http://www.nysf.com/w/programs/nyscamp/) | A residential science education program for young STEM enthusiasts the summer after they graduate from high school. | 2/28 |
| [**American Chemical Society Scholars Award**](http://www.acs.org/content/acs/en/funding-and-awards/scholarships/acsscholars.html) | For students who are African American, Hispanic, or American Indian HS seniors or college freshman, sophomores, or juniors pursuing a college degree in the chemical sciences or chemical technology are eligible to apply. | 3/1 |
| [**Microsoft DisAbility Scholarship**](http://www.microsoft.com/en-us/diversity/programs/microsoftdisabilityscholarship.aspx) | All candidates must be HS students living with a disability who plan to attend a 2- to 4-year University or College program, maintain a cumulative 3.0 GPA or equivalent and have declared a major from the approved list. | 3/1 |
| [**Tall Clubs International Student Scholarships**](http://www.tall.org/tci-foundation.html) | Scholarships are for students under 21 years of age, about to attend their first year of higher education, and who meet the height requirements of TCI— 5' 10" (178 cm) for women, and 6' 2" (188 cm) for men. | 3/1 |
| [**Washington State PTA Scholarship**](http://wastatepta.org/leadership/scholarships.html) | $2,000 for 4-year postsecondary institutions. $1,000 for community colleges, CTE schools or other accredited institutions. | 3/1 |
| [**ASHG DNA Day Essay Contest**](http://www.ashg.org/education/dnaday.shtml) | For 9-12th graders. Must submit an essay addressing a question related to genetics. | 3/3 |
| [**Marine Corps Scholarship Foundation-Undergrad/Associate**](https://mcsf.scholarshipapps.org/) | Need-based scholarships to the children of Marines and Navy Corpsmen who attend college or career training. Before applying, verify your eligibility. CTE Version--Application available all year. Applications processed monthly. | 3/3 |
| [**Sound Credit Union Scholarship**](https://www.soundcu.com/about-us/our-community/scholarships/) | Must be a graduating HS senior who plans to attend a 2- or 4-year college, w/ a min. 3.0 GPS, & be a member of Sound Credit Union on or before January 3, 2020. | 3/5 |
| [**SBE Seeks Western WA Student Rep.**](https://www.sbe.wa.gov/news/sbe-seeks-western-wa-student-rep) | SBE seeks a current HS sophomore from Western WA to serve as the student representative. This student will also serve a 2-year term on the AWSL Student Voice & Advisory Council. | 3/8 |
| [**Create a Greeting Card Scholarship**](https://www.gallerycollection.com/greetingcardscontests.htm) | ($10,000) - Submit original photo, artwork, or computer graphics for the front of a greeting card. | 3/9 |
| [**Chin: Shui Kuen & Allen Chin Scholarship**](http://asianpacificfund.org/information-for-student-applicants#banatao) | Grade level: Incoming freshman or current, full-time undergraduate at a four-year college or university. Student or parent currently/formerly employed at an Asian-owned or Asian cuisine restaurant. Any ethnic heritage. Community advocacy and social justice work on behalf of Asian American, immigrant, gay and lesbian and/or other progressive causes. Minimum GPA: 3.0, Financial need, No citizenship status requirement. | 3/12 |
| [**Junior Duck Stamp Contest**](http://www.fws.gov/juniorduck/) | For K-12 students. Submit an original piece of artwork depicting a North American waterfowl species. | 3/15 |
| [**National Institutes of Health (NIH) Undergraduate Scholarship Program**](https://www.training.nih.gov/programs/ugsp) | For students from disadvantaged backgrounds who are pursuing careers in biomedical, behavioral, & social science health-related research. To qualify for this scholarship, applicants must have a minimum 3.3 GPA. Must be accepted to an accredited 4-year institution. Renewable for 4 years. | 3/17 |
| [**Odenza Marketing Group Scholarship**](http://www.odenzascholarships.com/awards/8/eligibility_odenza_marketing_group_scholarship.phphttp:/www.odenzascholarships.com/) | Must submit 2 small essays, one related to travel, & the other on why they deserve a scholarship. Must be 16-25, w/ 2.5 GPA or greater. US citizenship required. $500. | 3/30 |
| [**Davis-Putter Scholarship Fund**](http://www.davisputter.org/apply/apply-for-scholarships/) | For those active in movements for social and economic justice. These need-based scholarships are awarded to students who can do academic work at the college or university level or are enrolled in a trade or technical program and who are active in the progressive movement. | 3/31 |
| [**National Federation of the Blind Scholarship Program**](https://nfb.org/scholarships) | All scholarships awarded are based on academic excellence, community service, and leadership. | 3/31 |
| [**Paid, Multi-Year Summer Fellowship for Minority Student- Emma L. Bowen Foundation**](http://www.emmabowenfoundation.com/) | Minority HS seniors & college freshmen w/ a min. 3.0 GPA & an interest in media careers (business, creative, journalism, technology, or sales) are eligible to apply. During this multi-year internship, students in the program receive an hourly wage & matching scholarship. | 3/31 |
| [**Scholarship Poetry Contest - Summer Issue**](http://www.justpoetry.org/submissions) | Open to all U.S. HS students. Applicant must submit an original poem with 20 lines or less. | 3/31 |
| [**American Fire Sprinkler Association Scholarship Program**](https://www.afsascholarship.org/) | Open to HS seniors. Citizenship/legal residency is required. | 4/1 |
| [**American Nuclear Society (ANS) Incoming Freshmen Scholarship**](http://www.ans.org/honors/scholarships/) | For graduating HS seniors who have enrolled, full-time, in college courses & are pursuing a degree in nuclear engineering or have the intent to pursue a degree in nuclear engineering. | 4/1 |
| [**American Foreign Service Association National HS Essay Contest**](http://www.afsa.org/essay_contest.aspx) | For 9-12th graders. Must submit an essay related to Foreign Service. Winner receives $2,500 a trip to Washington, D.C. to meet the Secretary of State, and full tuition for a Semester at Sea educational voyage. | 4/5 |
| [**National Peace Essay Contest for HS Students**](http://www.usip.org/AFSAEssayContest) | Must write an essay related to their assigned topic. $1,000-$10,000. | 4/5 |
| [**Actuarial Diversity Scholarship**](https://www.actuarialfoundation.org/scholarships/) | For those intent on pursuing a career in the actuarial profession. Must have at least 1 birth parent who is a member of one of the following minority groups: Black/African American, Hispanic, Native North American, Pacific Islander. For HS seniors w/ a min. 3.0 GPA & a min. ACT math score of 28 or SAT math score of 600. $1,000. | 4/15 |
| [**CJ Pony Parts Scholarship Video Contest**](https://www.cjponyparts.com/cj-pony-parts-scholarship-video-contest) | Create a short video, under 3 minutes long, on a given topic. | 4/15 |
| [**Gloria Barron Prize for Young Heroes**](http://www.barronprize.org/) | Honoring outstanding young leaders (ages 8-18) who have focused on helping their communities and fellow beings and/or on protecting the health and sustainability. | 4/15 |
| [**Incight Scholarship**](https://www.incight.org/scholarship) | For students with disabilities, who have demonstrated outstanding merit in giving back to the community and overcoming obstacles to pursue higher education. | 4/15 |
| [**All About Education Scholarship**](https://www.unigo.com/scholarships/our-scholarships/all-about-education-scholarship) | In 250 words or less submit a response to the question: "How will a $3,000 scholarship for education make a difference in your life?" | 4/30 |
| [**E-waste Scholarship**](http://www.digitalresponsibility.org/ewaste-scholarship/) | Complete the application form including a 140-character message about e-waste. The top 10 applications will be selected as finalists. The finalists will be asked to write a full length 500- to 1,000-word essay about e-waste. | 4/30 |
| [**CCD Law Spokane Community Scholarship**](https://ccdlaw.com/scholarship/) | For HS seniors who reside in WA, have a minimum 3.0 GPA, and will be attending college in the fall. | 5/1 |

[**SUBSCRIBE**](mailto:bethk@wsac.wa.gov?subject=Please%20subscribe%20me%20to%20the%20weekly%20bulletin.%20) **|** [**UNSUBSCRIBE**](mailto:bethk@wsac.wa.gov?subject=Please%20remove%20me%20from%20the%20weekly%20bulletin.%20)

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*The opinions expressed in these articles do not necessarily represent those of Washington State GEAR UP, the Washington Student Achievement Council, or the Department of Education, and you should not assume endorsement by these entities.*