



# College Readiness Indicators



“A student who is ready for college and career can qualify for and succeed in entry-level, credit-bearing college courses leading to a baccalaureate or certificate, or career pathway-oriented training programs without the need for remedial or developmental coursework.”

—David T. Conley, Ph.D.

## Resources on college readiness indicators

Gloudemans, P., & Mishook, J. (Eds.). (2012). *College Readiness Indicator Systems: Building effective supports for students* [Special issue]. *Voices in Urban Education*, 35.

This issue of *Voices in Urban Education* grew from the work of the College Readiness Indicator Systems (CRIS) initiative and was developed with the support of the Bill & Melinda Gates Foundation. The Annenberg Institute for School Reform (AISR) at Brown University and the John W. Gardner Center for Youth and Their Communities (JGC) at Stanford University have each received 3-year grants from the Gates Foundation to work together to select a network of sites and develop models for CRIS. As part of this collaborative effort, AISR and JGC develop, test, and disseminate effective tools and resources that provide early diagnostic indications of what students need to become college ready.

McAlister, S., & Mevs, P. (2012). *College readiness: A guide to the field*. Retrieved from Brown University, Annenberg Institute for School Reform website: [http://annenberginstitute.org/sites/default/files/CRIS\\_Guide.pdf](http://annenberginstitute.org/sites/default/files/CRIS_Guide.pdf)

The national education spotlight has shifted from high school graduation to postsecondary success, leading to a proliferation of new college readiness policies and initiatives—many involving multiple actors from diverse sectors. This publication scans the burgeoning field of college readiness and provides models to help districts, schools, and other interested stakeholders prepare their students for college success.

Roderick, M., Nagaoka, J., & Allensworth, E. (with Coca, V., Correa, M., & Stoker, G.). (2006). *From high school to the future: A first look at Chicago Public School graduates' college enrollment, college preparation, and graduation from four-year colleges*. Retrieved from University of Chicago, Consortium on Chicago School Research website: <http://ccsr.uchicago.edu/sites/default/files/publications/Postsecondary.pdf>

Following Chicago public school (CPS) graduates from 1998, 1999, 2002, and 2003, this report uses records from Chicago high schools and data from the National Student Clearinghouse to examine the college experiences of all CPS alumni who entered college in the year after they graduated high school.

Wiley, A., Wyatt, J., & Camara, W.J. (2011). *The development of a multidimensional college readiness index*. Retrieved from College Board, Research & Development website: <http://research.collegeboard.org/sites/default/files/publications/2012/7/researchreport-2010-3-development-multidimensional-college-readiness-index.pdf>

This report presents a methodology for the measurement and tracking of the college readiness level of high school students who are engaged in the college admission process. The proposed index uses the three distinct hurdles of SAT scores, high school GPA, and a newly developed measure of academic rigor.

**For more on college and career readiness, visit [educationnorthwest.org/resources](http://educationnorthwest.org/resources).**