

## GEAR UP ACTIVITY IDEA

# PEER TUTORING



### Objective

To establish a sustainable Peer-Tutoring Program that supports current GEAR UP students, enabling them to transition into junior tutors.

### Procedure

- Promoting peer tutoring to encourage participation at every level.** Communicate the value of peer tutoring to both student tutors and tutees. Maintain ongoing communication with teachers.
- Modeling life on college campuses.** The academic success center will be in the school library to create a more college-like environment.
- Target audience.** Focus on 9th and 10th graders, emphasizing the importance of academic improvement for all students. Messaging will be inclusive and open to all students.
- Peer influence on improving school climate.** Aim for an average participation of 25 tutors.
- Tutor recruitment process/requirements:** 11th and 12th graders with a minimum GPA of 3.0. Tutors should complete an application and be approved by the school counselor.
- Tutor training.** Conduct training during weekly advisory periods (30 minutes each). Explain matching forms and discuss school culture and promotion. Assign specific classes for tutors to attend each week. Schedule monthly check-ins.
- School messaging and approval.** Obtain approval from the principal to create the tutoring program and consult with counselors to gather input on selecting potential tutors.
- Tutor application process.** Develop tutor application forms and advertise openings through school announcements and during weekly seminar classes. Encourage teachers to recommend potential tutors. Review and screen submitted applications, obtaining final approval for selected tutors from counselors.
- Training meetings for tutors.** Organize training sessions during weekly study time. Implement monthly training sessions to address any challenges that arise.
- Tutor scheduling.** Coordinate with an intervention teacher to create a schedule indicating when each tutor will be available in the tutoring center, with potential reevaluation if the approach proves ineffective.
- Establishing a supportive environment.** Create a platform that allows GU students to engage both as tutors and tutees, fostering mutual benefit and support.
- Piloting the program.** By starting the pilot program this year, we have opened the door for our GU students to assume tutor roles next year.

### Themes

Tutoring & Homework Assistance

### Audience

All GU students

### Grade level(s)

9-12

### Cost

\$26.54 for business cards, \$13 for posters, and the cost of copies

### Required Materials

Match forms, school messaging platform, nametags, goals poster, and business cards

### Prep Time

Planning for training, meeting with teachers/counselors & admin team.

### Additional Notes

Contributed by Lewis and Clark HS.