



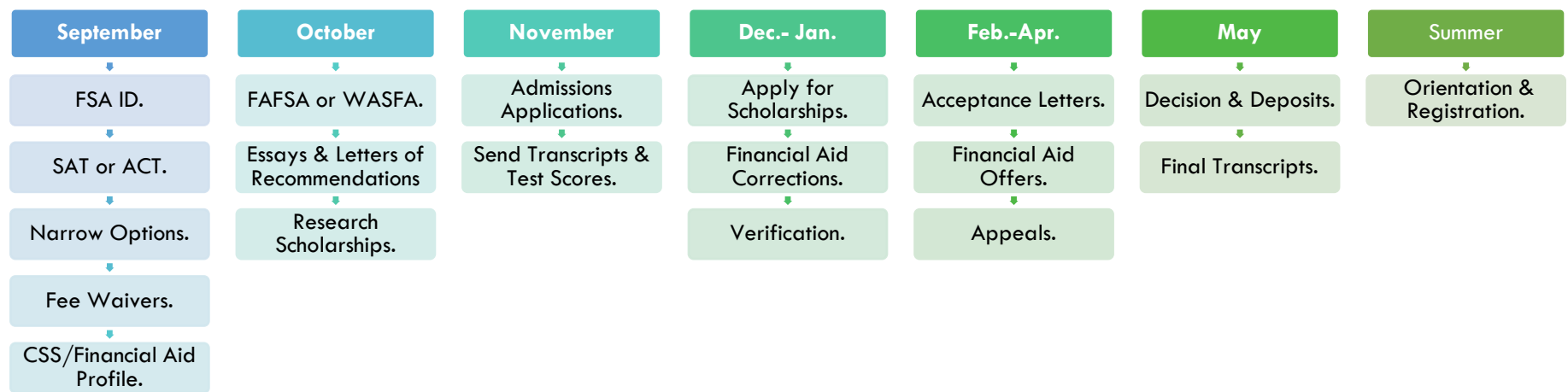
Washington State GEAR UP: Year 7 Kickoff Workshop
August 15-16, 2023 | The Heathman Lodge, Vancouver

DAY ONE	
7:30-8:30	Registration & Breakfast (Provided)
8:30-8:45	Welcome (Dan)
8:45-9:15	Warm-Up Activity (Dan)
9:15-10:00	Reflection Activity: +EBI Y6/Senior Year Activities (Marcie)
10:00-10:15	Break
10:15-10:45	Year 7 Expectations and Guidelines: Team/Networking Time To Solidify Plans For 23-24 (Marcie)
10:45-Noon	Sister School Time (Dan)
Noon-1:00	Lunch
1:00-1:30	NCCEP Gallery Walk (Marcie) Energizer (Dan)
1:30-2:15	Successful Postsecondary Transitions (Annie and Dan)
2:15-2:30	Break
2:30-3:30	Team Time & Regional Coordinator Breakout (Marcie - Team Time /Dan & Annie – RCs)
3:30	Adjourn

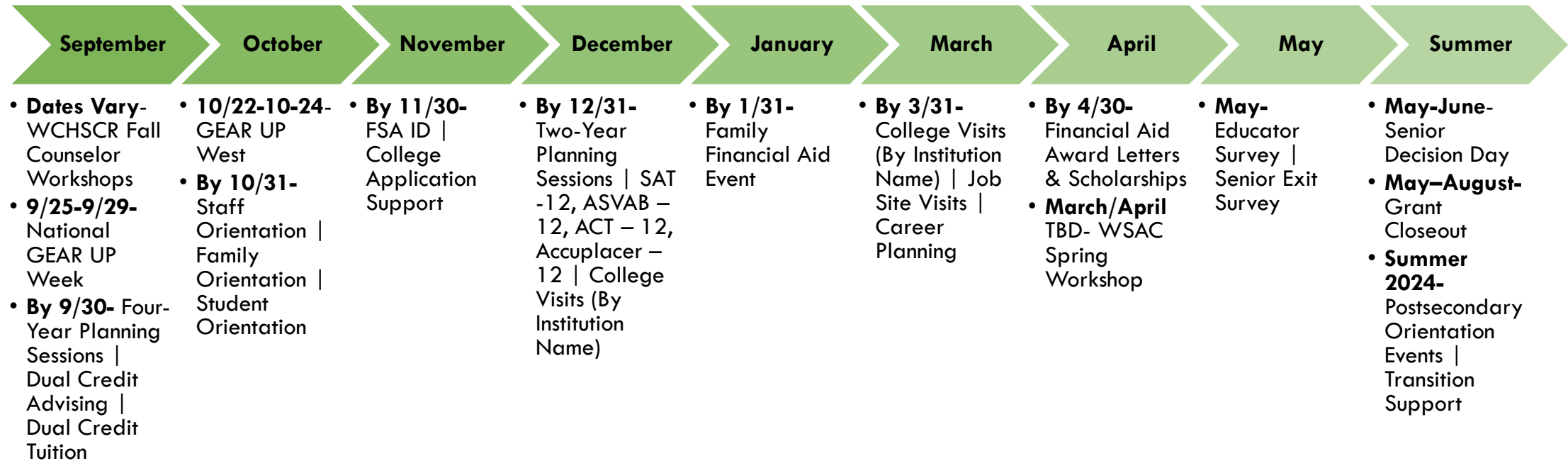
DAY TWO	
7:30-8:30	Breakfast (Provided)
8:30-8:45	Welcome (Dan)
8:45-10:00	Self-Care Guest Presenter, Sandi Cimino
10:00-10:15	Break
10:15-11:45	Self-Care Guest Presenter, Sandi Cimino
11:45-Noon	Closing (Marcie)
Noon-1:00	Lunch and Adjourn

**Food provided at this event was not paid for with federal funds.*

Common Senior Year Milestones



Regional Coordinators/Cohort Work Plan: Class of '24

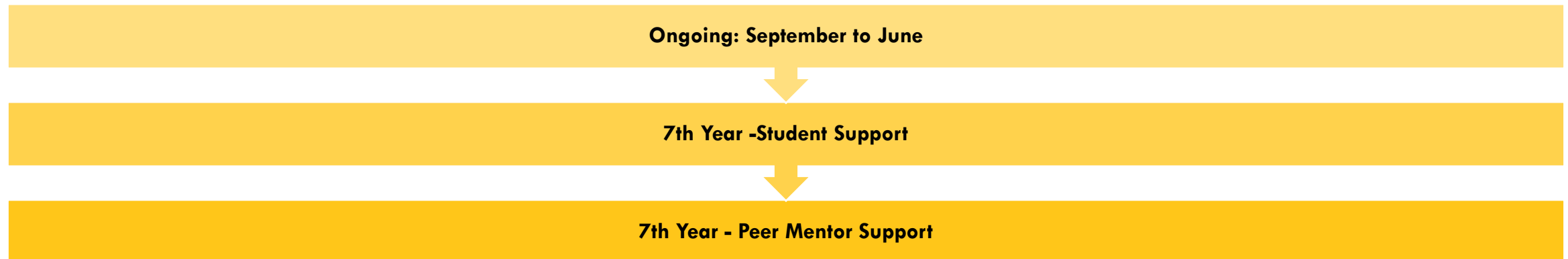
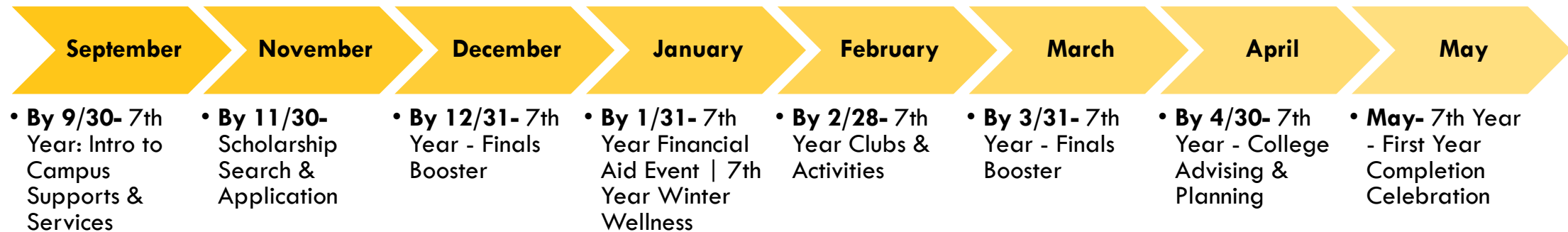


Ongoing: September to June

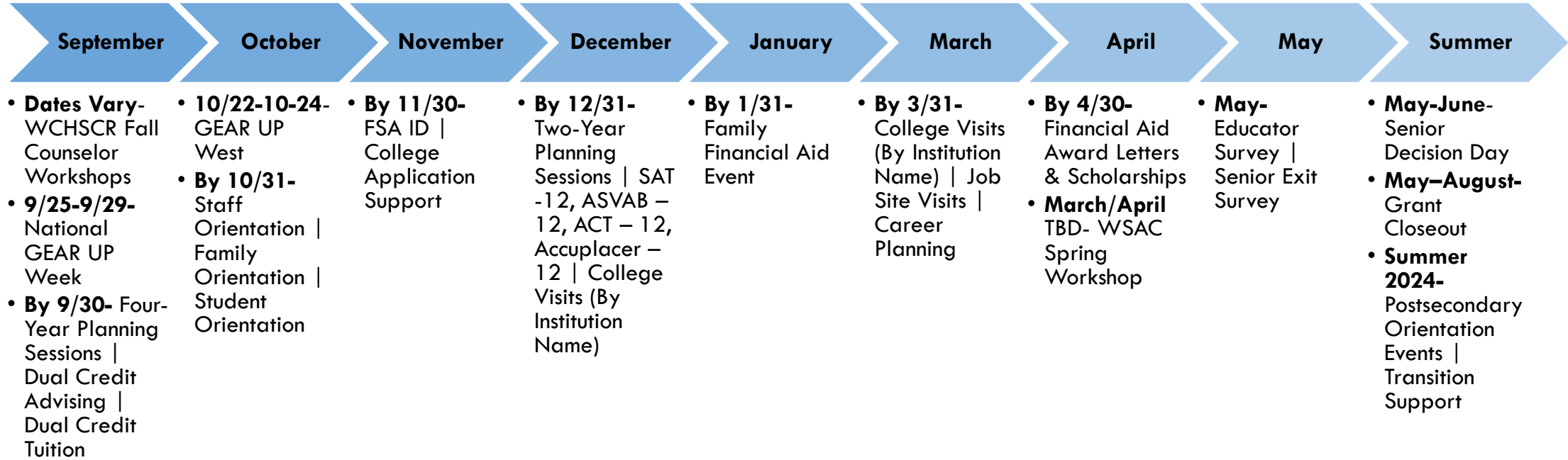
REQUIRED- Family Newsletters | 1:1 Family Contacts | Scholarship Application Support | Financial Aid Applications & Support | GEAR UP Team Meeting | 1:1 Counseling/ Advising

OPTIONAL- College/Career Fair | College Rep Presentation | Student Conferences | Academic Support | HSBP Support | Advisory Support | NCCEP Study Lab | Credit Recovery | Summer School | Mentoring | Teacher Mini-Grants | Other Supports

Regional Coordinators/Cohort Work Plan: Class of '23



Cohort Work Plan: Class of '24

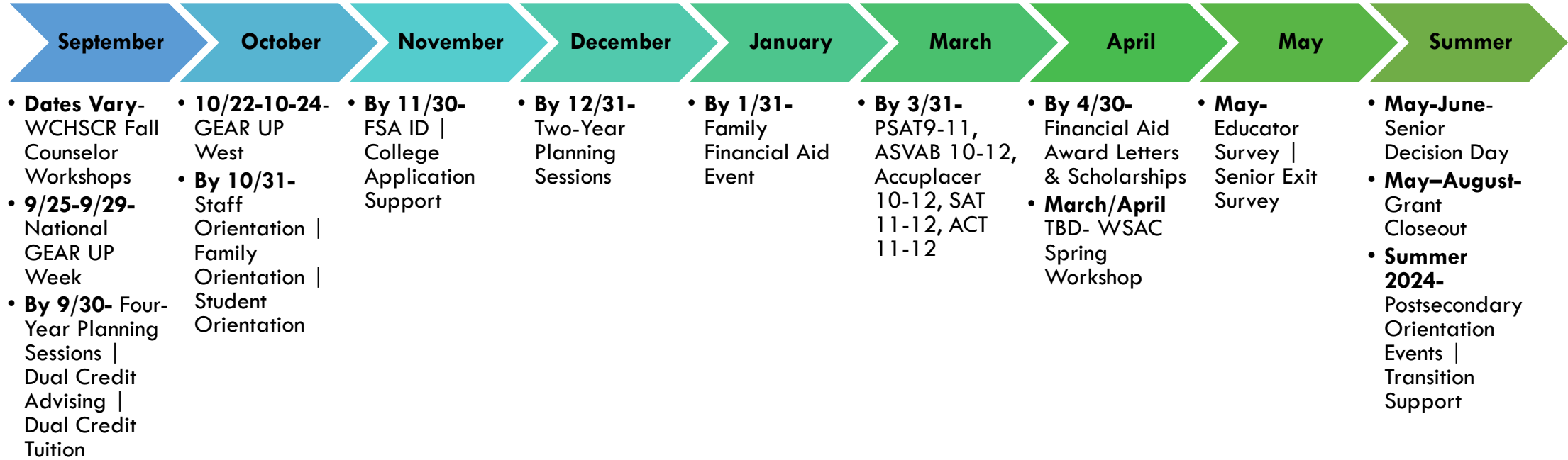


Ongoing: September to June

REQUIRED- Family Newsletters | 1:1 Family Contacts | Scholarship Application Support | Financial Aid Applications & Support | GEAR UP Team Meeting | 1:1 Counseling/ Advising

OPTIONAL- College/Career Fair | College Rep Presentation | Student Conferences | Academic Support | HSBP Support | Advisory Support | NCCEP Study Lab | Credit Recovery | Summer School | Mentoring | Teacher Mini-Grants | Other Supports

Priority Work Plan



Ongoing: September to June

REQUIRED- Family Newsletters | 1:1 Family Contacts | Scholarship Application Support | Financial Aid Applications & Support | GEAR UP Team Meeting | 7th & 8th Grade Career Exploration | 9th & 10th Grade Postsecondary & Career Exploration | 10th-12th Postsecondary Visit | Job Visits

OPTIONAL- 1:1 Counseling & Advising | College/Career Fair | College Rep Presentation | Student Conferences | Academic Support | HSBP Support | Advisory Support | NCCEP Study Lab | Credit Recovery | Summer School | Mentoring | Teacher Mini-Grants | Other Supports

2023-24 Calendar

DATE	ITEM	REQUIRED FOR
September		
Sept. 15	Deadline-Last Day to Enter 2022-23 (Year 6) portal activities and participants	GU Coordinators & Portal Users
Week of Sept. 25	Deadline-Year 6 A19 for August Expenditures Due	GU & Fiscal Staff
Sept. 25-29	Event-National GEAR UP Week	GU Schools
September 30	Deadline - Work Plan & Revision Request Due	GEAR UP Coordinators/Directors
October		
Oct. 15	Deadline-Priority Model Eligibility Verification Due	Priority Schools
Week of Oct. 25	Deadline-Year 7 A19 for September Expenditures Due	GU & Fiscal Staff
Oct. 22-24	Pro. Dev.-GEAR UP West Conference (Spokane)	GU School Teams, per Y7 plans
Oct. 29	Deadline-Final Due Date for Year 6 Expenditures/A19s	GU & Fiscal Staff
November		
Week of Nov. 25	Deadline-Year 7 A19 for October Expenditures Due	GU & Fiscal Staff
Week of Dec. 25	Deadline-Year 7 A19 for November Expenditures Due	GU & Fiscal Staff
Dec. 31	Deadline-Plan and Budget Revision Request Due	GU Staff
January		
Jan. 15	Deadline- Priority Model Eligibility Verification Due	Priority Schools
Week of Jan. 25	Deadline-Year 7 A19 for December Expenditures Due	GU & Fiscal Staff
February		
Feb. TBD	Pro. Dev. - NCCEP Capacity Building Workshop, Virtual	Optional
Week of Feb. 25	Deadline-Year 7 A19 for January Expenditures Due	GU & Fiscal Staff
March		
Mar. 15	Deadline-Priority Model Eligibility Verification Due	Priority Schools
Week of Mar. 25	Deadline-Year 7 A19 for February Expenditures Due	GU & Fiscal Staff
Mar. 31	Deadline- Plan and Budget Revision Request Due	GU Coordinators
April		
Week of Apr. 25	Deadline-Year 7 A19 for March Expenditures Due	GU & Fiscal Staff
May		
Week of May 25	Deadline-Year 7 A19 for April Expenditures Due	GU & Fiscal Staff
June		
Jun. 15	Deadline-Priority Model Eligibility Verification Due	Priority Schools
June 17-18	Grant Closeout Celebration – In Person – Location TBD	GU Staff, Administrator
Week of Jun. 25	Deadline-Year 7 A19 for May Expenditures Due	GU & Fiscal Staff
Jun. 30	Deadline- Final Year 7 Plan and Budget Revision Request Due	GU Staff
July		
July TBD	Pro. Dev - NCCEP Annual Conference, D.C.	Optional
Week of Jul. 25	Deadline-Year 7 A19 for June Expenditures Due	GU & Fiscal Staff
August		
Week of Aug. 25	Deadline-Year 7 A19 for July Expenditures Due	GU & Fiscal Staff
Aug.31	Deadline- Last day to spend Year 7 funds.	GU Staff

Engagers: Questions that Reinforce Social and Emotional Connections

EMERGING

These questions work best when using them with visual reinforcement like smiling, positive vocal tone, and looking at the person(s).

The Initial Greeting:

- Good Morning!
- Hey there!
- How are ya?
- How's it going?
- Good to see ya.
- Hey – hey.

The Quick Follow-up (is used to communicate that you notice them and they are welcomed in your presence):

- I like that T-shirt.
- Cool shirt.
- Love the hat.
- Now that's a great smile.
- You look like you're havin' a good day.
- How's your day goin'?
- How can I help you today?
- Welcome, come on in.
- What can I do for you?
- It was good to see you at the game.

The Fast Closer:

- Have a good one.
- OK, I'll see ya!
- Catch ya tomorrow.
- Thank you...you're welcome.

FORMING

These questions work best when your non-verbal cues communicate that you are dialed into the other person and giving them your full attention (think about the time, place, tone, etc., and reading their cues for conversation).

Personal

- I'm glad to catch you. I wanted to check in to see are things are going for you.
- How are things with your friends, at home, your new job, etc?
- How's your season going so far?
- Are you still thinking about running for class rep?
- I saw your family at the game yesterday, how is your mom doing?
- Wow, I heard you in the performance; your voice is phenomenal.
- So, who taught you to throw like that?

School

- FYI: your grades are looking great!
- I'm interested in hearing if you are still thinking about the Academy next year.
- What date can we expect to see your name on the FSAID Completed List?
- I need to know something: how did you move your grades from D's to B's over nine weeks? That's so impressive.
- Can you tell me about why you love science so much but struggle in history?
- Could you help me real quick? I'm trying to line up these images in PowerPoint.

Successful Postsecondary Transition Worksheet

Name _____

School _____

1

List ways you will **actively support** Class of '23 students who are not attending GEAR UP regional campuses?

2

Identify those student groups not attending GEAR UP regional campuses? Give specific consideration to students not pursuing a traditional postsecondary pathway.

3

What **support(s)** do those students need in their pathway selection?

4

What **gaps** exist in your support of these students? Think about types of support we don't typically consider when talking about postsecondary pathways.

GAP #1 _____

GAP #2 _____

5

What **actions** can you take to close these gaps?

GAP #1 (name the issue):

1. What's the *general* plan?
2. Who can help close the gap?
3. How will you close the gap (*be specific*)?
 - a. Who (*name names*):
 - b. What (*list actions*):
 - c. When (*timetable*):
 - d. Where (*locations*):
 - e. How (*plan details*):

GAP #2 (name the issue):

1. What's the *general* plan?
2. Who can help close the gap?
3. How will you close the gap (*be specific*)?
 - a. Who (*name names*):
 - b. What (*list actions*):
 - c. When (*timetable*):
 - d. Where (*locations*):
 - e. How (*plan details*):

6

As you reflect on #1-5, how can you **apply** this learning to students in the **Class of 2024** that are still with you this year? How can the gaps we've identified after graduation be attended to with the senior class prior to graduation?



<https://bit.ly/3KyqlwX>

Washington State 12th Year Campaign

College Goal Washington
Student and Family Events



Do you know the steps you need to take to apply for college?

Do you need money for college?

The 12th Year Campaign can help you with two important steps you need to take to go to college: applying for college and applying for financial aid. The first step is to file a FAFSA or WASFA financial aid application.

Join one of the events listed below to learn more and get help. Please note, most events are offered virtually.

Financial Aid Information & Filing Events

Date	Time	Event Name & Location	Attendee Registration
October 11, 2023	5:30-6:30pm	Class of 2024 Financial Aid Night Hosted on Zoom Class of 2024, it's almost time to apply for financial aid. Learn more about your options for paying for education after high school. Take your first step at this event by creating your FSA ID or WASFA account with help from Washington Student Achievement Council staff.	Register in Advance
October 17, 2023	6:00- 6:30 PM	Creating an FSA ID Hosted online by the College Success Foundation Whether you're a student or parent you'll need to create your own FSA ID to	Register in Advance

		<p>access and sign the Free Application for Federal Student Aid (FAFSA). You will use your FSA ID every year you fill out a FAFSA form. Join us to learn how to create and use your FSA ID.</p>	
October 19, 2023	6:00 - 6:30 PM	<p>Cómo crear un FSA ID (Español)</p> <p>Los estudiantes y padres necesitan crear la credencial FSA ID para acceder y firmar la Solicitud Gratuita de Ayuda Federal para Estudiantes (FAFSA). Utilizarán la credencial FSA ID cada año para llenar y firmar el formulario FAFSA. En esta sesión aprenderá como crear y utilizar su FSA ID.</p>	Enlace para registrarse
October 24, 2023	6:00 - 6:30 PM	<p>Cómo crear un FSA ID (Español)</p> <p>Los estudiantes y padres necesitan crear la credencial FSA ID para acceder y firmar la Solicitud Gratuita de Ayuda Federal para Estudiantes (FAFSA). Utilizarán la credencial FSA ID cada año para llenar y firmar el formulario FAFSA. En esta sesión aprenderá como crear y utilizar su FSA ID.</p>	Enlace para registrarse
October 26, 2023	6:00 - 6:30 PM	<p>Creating an FSA ID</p> <p>Hosted online by the College Success Foundation</p> <p>Whether you're a student or parent you'll need to create your own FSA ID to access and sign the Free Application for Federal</p>	Register in Advance

		Student Aid (FAFSA). You will use your FSA ID every year you fill out a FAFSA form. Join us to learn how to create and use your FSA ID.	
November 8, 2023	5:30-6:30pm	<p>Class of 2024 Financial Aid Night</p> <p>Hosted on Zoom</p> <p>Class of 2024, it's almost time to apply for financial aid. Learn more about your options for paying for education after high school. Take your first step at this event by creating your FSA ID or WASFA account with help from Washington Student Achievement Council staff.</p>	Register in Advance
December 13, 2023	5:30-6:30pm	<p>Financial Aid 101 for Parents and Caregivers</p> <p>Hosted on Zoom</p> <p>This event is for parents and caregivers to help them understand and navigate the financial aid process with their students in October.</p>	Register in Advance

Would you like to add your event to this list? Please contact Christina Winstead at christinaw@wsac.wa.gov

FAFSA Simplification

A Better FAFSA

The FAFSA Simplification Act was ratified in August 2022, with the intent to streamline the Free Application for Federal Student Aid (FAFSA) application process. It specified three goals: 1) expanded eligibility for federal financial aid, 2) reduced barriers for certain student populations and, 3) a better user experience for the FAFSA form.

This PDF outlines changes that accomplish these goals.

Old	New
Terminology	
EFC (expected Family contribution)	SAI (Student Aid Index)
Household Size	Family Size
Parent (s)	Contributors
Student Aid Report	FAFSA Submission Summary
Dependency Status	Student Personal Circumstances
IRS Data Retrieval Tool	Direct Data Exchange

Old	New
Process	
Contributor could access the FAFSA without creating FSA ID first	Contributor will NOT be able to access the FAFSA without an FSA ID set up prior to starting the form
Parent without social security number could not create FSA ID. Signature page required	Parent (s) without SSN will be required to create an FSA ID – new process required
Using IRS Data Retrieval Tool was optional	Everyone has to click a permission box allowing their financial information to be transferred from the IRS, including non tax-filers
Parent Info provided was determined by “whom the student lived with more out of the year”	New definition of parent is “parent who provides the greater portion of the student’s financial support”
Student could enter up to 10 colleges	Student will be able to add up to 20 colleges
Formula Changes	
Household size reported by student applicant	Family size based on number of people claimed as exemptions on tax forms
Businesses and farms with fewer than 100 employees not counted as an asset	Net value of businesses and farms of any size counted as an asset
Number in college included in EFC calculation	Number in college NO LONGER included in SAI calculation. Question will still appear for institutional purposes
Families with Adjusted Gross Income (AGI) greater than \$50,000 required to report asset information	Families with AGI greater than \$60,000 will be required to report asset information
Lowest EFC is 0	Lowest SAI is - 1500



FAFSA Preview Available



FSA ID Process Released



Financial Aid Estimator Released



FAFSA Demo Site Available



2024-2025 FAFSA Opens

This information was compiled by the College and Career Access team at the Office of the Idaho State Board of Education, with help from Federal Student Aid, UAspire, NCAN, UNC, and others.



Visit www.NextSteps.Idaho.gov for additional help and insights.

Contributors

A contributor is anyone who is required to provide information on the FAFSA; that means the student, parent(s), and spouse might all be referred to as "contributors" in the FAFSA form.

FSA ID

EVERY contributor will need an FSA ID to access the FAFSA. Undocumented parents will now be able to create an FSA ID.

Tip: Ensure every contributor creates an FSA ID before the FAFSA becomes available.

Multi-Factor Authentication

All contributors will need to set up at least one form of multi-factor authentication. It could be a phone (device), email address, or via an authentication app.

Tip: Set up ALL forms of multi-factor authentication.

Family Size

For tax-filers, family size will be automatically calculated based on the number of individuals claimed on the tax return. If the family size is different from the tax return, there will be an option to enter it manually.

Tip: Have a copy of the tax return or tax transcript on hand to check who was claimed.

Number in College

The number of dependents in college will no longer impact the federal formula for aid distribution. However, questions about the number of dependents in the household attending college may still appear for institutional purposes.

EFC vs SAI

Household size reported by student application

V.S.

Family size automatically calculated based on tax forms

Number in college impacts EFC

V.S.

Number in college no longer considered in SAI

Businesses and farms with fewer than 100 employees not counted as an asset

V.S. Net Value of Businesses and farms of any size counted as an asset

Lowest EFC is 0

V.S.

Lowest SAI is -1500

Federal Tax Information

Direct Data Exchange (DDX) will replace the IRS Data Retrieval Tool (DRT) as the process for transferring tax information from the IRS. This will reduce the number of financial questions that most families will see on the FAFSA.

All contributors must consent to having their tax information transferred, even if they did not file taxes for the required year. There will be few exceptions for manual entry.

If consent is not granted...

- ▶ the FAFSA will be considered incomplete
- ▶ the FAFSA will be ineligible for federal financial aid

Reporting Assets

Families with an Adjusted Gross Income (AGI) greater than \$60k will be required to report asset information. The net worth of businesses and farms of any size will now be included.

Potential Impact on Students

The new formula allows a minimum SAI of negative 1,500 to give financial aid administrators more insight when making determinations for students with especially challenging situations.

Some applicants will be able to determine Pell Grant eligibility prior to enrolling in college based on their family size, household income, and state's poverty standards.



8% will have a higher SAI than EF



13% will see no change



78% will have a lower SAI than EFC

Federal Student Aid

An OFFICE of the U.S. DEPARTMENT of EDUCATION

Published on <https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2023-08-07/key-terms-definitions-and-systems-related-fafsa-simplification-and-future-acts>

POSTED DATE: August 07, 2023

AUTHOR: Federal Student Aid

ELECTRONIC ANNOUNCEMENT ID: GENERAL-23-63

SUBJECT: Key Terms, Definitions, and Systems Related to FAFSA Simplification and FUTURE Acts

This announcement details new terminology related to the full implementation of the FAFSA Simplification and FUTURE Acts.

The FAFSA Simplification and FUTURE Acts made significant changes to the *Free Application for Federal Student Aid* (FAFSA®) process, multiple Department of Education (the Department) systems, and various *Title IV* policies and procedures.

The phased implementation of these changes, which culminate in the upcoming 2024-25 FAFSA processing year, has created new terminology that often replaces older, well-known terms. This announcement lists and defines many of the key terms and systems created or changed under the FAFSA Simplification and FUTURE Acts. Where appropriate, definitions include both the old and the new or updated terminology.

Key Terms and Systems under the FAFSA Simplification and FUTURE Acts:

FAFSA Processing

- *Account Username and Password (FSA ID)*: username and password used to log in to all Federal Student Aid products and tools on StudentAid.gov.
- *Contributor*: any individual required to provide signature and consent on the FAFSA® form, including the student; the student's spouse; a biological or adoptive parent; or the parent's spouse (stepparent).
- *Controlled Unclassified Information/Specified Tax (CUI//SP-TAX)*: the U.S. National Archives and Records Administration (NARA) classification for federal tax information (FTI) related to returns and return information submitted, gathered, or generated by taxpayers. In accordance with the confidentiality protections of Section 6103(l)(13) of the Internal Revenue Code (IRC) and in accordance with all applicable privacy laws, regulations, and policies, the Department will label FTI fields on the Institutional Student Information Record (ISIR) and the FTI must be labelled as CUI//SP-TAX by our partners. These labels must follow FTI wherever it is accessed, stored, or redisclosed with express written consent. *For more information, see federal tax information (FTI) definition below and [NARA CUI Category: Federal Taxpayer Information](#)* [↗](#).
- *FAFSA FTI Consent*: formal approval granted by an applicant and any applicable contributors for a given FAFSA cycle (e.g., December 2023 to September 2025 for the 2024-25 FAFSA form) to retrieve and use FTI to determine an applicant's federal financial aid eligibility as well as permit the redisclosure of FTI by the Department to an eligible institution, state higher education agency, or a designated scholarship organization for the application, award, and administration of student aid programs. An applicant and contributor (if applicable) must provide consent once each year. If FAFSA FTI consent is not provided, the student will not be eligible for any *Title IV* aid until the appropriate consents are provided.
- *FAFSA Submission Summary*: replaces the Student Aid Report (SAR) as the student's output document providing a summary of data input on the FAFSA form.
- *Family Size*: replaces the term "household size" on the FAFSA form. It captures the appropriate number of family members and dependents in the applicant's household, within the meaning of section 152 of the Internal Revenue Code of 1986 or an eligible individual for purposes of the credit under section 24 of the Internal Revenue Code of 1986.
- *Federal Tax Information (FTI)*: is the data and information related to federal tax paying. It includes a return or return information received directly from the IRS or obtained through an authorized secondary source such as the U.S. Department of Education pursuant to 26 U.S.C. 6103(l)(13). FTI also includes any information created by the recipient that is derived from a federal return or return information received from the IRS or obtained through an authorized secondary source. Other return information considered FTI includes the taxpayer's name; mailing address; identification numbers including Social Security number or employer identification number; any information extracted from a return, including

names of dependents or the location of a business; information on whether a return was, is being, or will be examined or subject to other investigation or processing; information contained on transcripts of accounts; the fact that a return was filed or examined; investigation or collection history; or tax balance due information.

- *FPS C Flag*: the new name for the SAR C flag. *For more information, see FAFSA Processing System FPS definition below.*
- *Manually Provided Taxpayer Information*: information from a tax return or the return itself that is provided and entered by a taxpayer, applicant, or contributor on the FAFSA, either because the tax information was not received from the IRS, or because the contributor filed a foreign tax return.
- *Negative Student Aid Index (Negative SAI)*: the Student Aid Index (SAI) can be a negative number (down to -1500) which can be used by institutions in determining students who have the most financial need. Note that when packaging a student for Title IV need-based aid, a negative SAI is converted to a 0 SAI in the packaging formula. *For more information, see Student Aid Index (SAI) definition below.*
- *Primary or Custodial Parent*: for a dependent student whose parents are divorced or separated, the primary or custodial parent is the parent who provides the greater portion of the student's financial support and is required to provide their information (and if applicable their spouse's information) on the FAFSA form.
- *Provisionally Independent Student*: if a student indicates they have unusual circumstances or indicates for the first time they are unaccompanied and homeless, or at risk of being homeless (without a designation from a specified entity), the FPS will consider the student to be provisionally independent and will allow them to fill out the FAFSA form as an independent student. The SAI will remain provisional and not official until the student's college or career school makes a final determination. The ISIR will have a specific reject code that will require the financial aid administrator (FAA) to review, and if applicable, confirm the student's independent status. The FAA will determine if the student's circumstances make them eligible to apply independently and, if so, make any necessary updates to formally make the student independent.
- *Student Aid Index (SAI)*: replaces the Expected Family Contribution (EFC) as a formal evaluation of a student's approximate financial resources to contribute toward their postsecondary education for a specific award year.

Packaging Aid

- *Food and Housing*: replaces the terms "room and board" as a component within a student's Cost of Attendance (COA).
- *Other Financial Assistance (OFA)*: term used in lieu of Estimated Financial Assistance (EFA) when factoring in other aid to determine the amount of a student's need- and non-need-based financial aid.
- *Packaging Formulas*: need-based formula includes the following new terms (COA minus SAI minus OFA = Need); while the non-need-based formula now includes the following (COA minus OFA = Non-Need Eligibility).

Federal Pell Grant Program Eligibility

- *Enrollment Intensity*: the percentage of full-time enrollment at which a student is enrolled, rounded to the nearest whole percent used to determine a student's annual Pell Grant award. For example, if full-time enrollment is 12 or more credit hours and the student is enrolled in 7 hours, the enrollment intensity would be $(7 \div 12) \times 100\% = 58\%$.
- *Maximum Pell Grant Eligibility*: ability of a student to receive a maximum Pell Grant (amount determined annually by Congress) which depends on annually published federal poverty guidelines; the U.S. tax return adjusted gross income (or the equivalent for foreign tax filers); state of legal residence; family size; and tax filing status.
- *Minimum Pell Grant Eligibility*: ability of a student to receive a minimum Pell Grant depending on annual published federal poverty guidelines, Adjusted Gross Income (or the equivalent for foreign tax filers), state of legal residence, and family size.
- *Restoration for Discharge*: Pell Grant eligibility restored in the Common Origination and Disbursement (COD) system due to an eligible borrower defense or other qualifying loan discharge. Eligibility is restored by the Department through an adjustment to the Lifetime Eligibility Used (LEU) percentage.
- *Special Rule for Pell Grants*: replaces Iraq and Afghanistan Service Grant (IASG) and Children of Fallen Heroes (CFH) Awards with new or modified eligibility criteria for students whose parent or guardian died in the line of duty while serving on active duty as a member of the Armed Forces on or after September 11, 2001 or actively serving as and performing the duties of a public safety officer and is less than 33 years old as of the first January 1 of the processing year. Eligible students will receive a maximum Pell Grant regardless of their SAI.
- *Student Aid Index Calculated Pell Grant Eligibility*: maximum Pell Grant minus the Student Aid Index rounded to the nearest \$5 (not to exceed COA). For applicants with a calculated SAI that is greater than the corresponding award year's maximum Pell Grant award or the calculated Pell Grant amount is less than the award year's minimum Pell Grant, the

applicant is not eligible for a Pell Grant unless they qualify for a minimum Pell Grant award.

Professional Judgement (PJ)

- *Special Circumstances*: special or extenuating situations (such as the loss of a job) that impact a student's financial condition and support a financial aid administrator adjusting data elements in the COA or in the SAI calculation on a case-by-case basis.
- *Unusual Circumstances*: conditions that justify a financial aid administrator making an adjustment to a student's dependency status, commonly referred to as a dependency override, based on an unusual situation (e.g., human trafficking or parental abandonment).

Prison Education Program (PEP) Program Eligibility

- *Advisory Committee*: a group established by the oversight entity that provides nonbinding feedback to the oversight entity regarding the approval and operation of a PEP within the oversight entity's jurisdiction.
- *Oversight Entity*: the appropriate state department of corrections, other entity that responsible for overseeing correctional facilities, or the Federal Bureau of Prisons.
- *Prison Education Program (PEP)*: the educational program in which an individual incarcerated in a federal, state, or local correctional institution must be enrolled in order to qualify for Pell Grant funds. An eligible PEP must be offered by an eligible public or nonprofit institution. The PEP also must meet a variety of requirements including oversight entity approval, credit transferability, meeting the best interest of the students, and having no recent institutional compliance issues. Some exceptions to this definition exist for programs which are part of the Second Chance Pell Experiment.
- *Prison Education Program Application (PEP Application)*: The purpose of the PEP Application form is to provide a streamlined process for institutions of higher education or postsecondary vocational institutions applying to the Department for approval of a PEP. The application must be completed by schools wishing to apply for eligibility of a PEP and must be submitted as supporting documentation to the Electronic Application for Approval to Participate in the Federal Student Financial Aid Programs (E-App).

Department of Education Systems

- *FAFSA Partner Portal (FPP)*: a student-centered system that replaces FAA Access to CPS Online. It will allow FAAs to enter corrections, view processed records, compare multiple transactions, and provide identity verification results.
- *FAFSA Processing System (FPS)*: replaces the Central Processing System (CPS) to become an integral part of the entire FAFSA process and experience.
- *Federal Tax Information Module (FTIM)*: a system that receives, stores, uses, and controls individual FTI received from the IRS for federal financial aid eligibility determination.
- *FTI SAIG Mailbox*: the new Student Aid Internet Gateway (SAIG) mailbox specifically designed to securely exchange batch data with Federal Student Aid Application Systems, which includes, among other things, FAFSA data and FTI that are provided to our partners via an ISIR. FTI provided via the SAIG mailbox will be labeled as CUI//SP-TAX. *For more information see Controlled Unclassified Information/Specified Tax (CUI//SP-TAX) definition above.*
- *FUTURE Act Direct Data Exchange (FA-DDX)*: the system replacing the IRS Data Retrieval Tool (DRT) to transfer an individual's FTI to the Department. FA-DDX allows the Department to request, and the IRS to transfer, FTI to the FTIM system for use in determining a student's federal financial aid eligibility. *For more information see Federal Tax Information Module (FTIM) definition above.*

The Department has provided or will be providing more information, policies, and procedures related to the new terms and systems listed above through a variety of communication methods including the FSA Handbook, Dear Colleague Letters, Electronic Announcements, and System Technical References. Key resources include:

- [GEN-23-11 FAFSA Simplification Act Changes for Implementation in 2024-25](#)
- [2024-25 Draft Student Aid Index \(SAI\) and Pell Grant Eligibility Guide](#)
- [2024-25 Draft FAFSA Specifications Guide](#)
- [GEN-23-05 - Eligibility of Confined or Incarcerated Individuals to Receive Pell Grants](#)
- [GEN-22-15 – FAFSA Simplification Act Changes for Implementation in 2023-24](#)
- [GENERAL-23-40 – SAIG Software Upgrade for FTI Data Transmission](#)

- [GENERAL-23-34 – Access and Use of Federal Tax Information \(FTI\) for Federal Student Aid Programs Beginning with 2024-25](#)
- [GENERAL-23-52 – Prison Education Program Application Form and Instructions for Applying for Prison Education Programs](#)

The FSA [Knowledge Center](#) has the latest information related to [FAFSA Simplification, especially the FAFSA Simplification Information Topics page](#) and the [Prison Education Programs Topics page](#).

In addition, FSA is conducting trainings via webinar. The current webinar schedule is at [Live Internet Webinars – Better FAFSA Better Future Webinar Series, June–July 2023 \(Updated July 11, 2023\) | Knowledge Center](#) and all trainings are recorded and available at [FSA Training Center \(ed.gov\)](#). [↗](#) Many of these new terms are discussed in the webinar series.

A listing of common terms currently used in the administration of the *Title IV* programs can be found in the [FSA Handbook glossary, which will be updated to reflect new terms](#).

Questions regarding any terms outlined in this announcement can be submitted to the Department using the Contact Customer Support form in [FSA's Partner Connect Help Center](#). To submit a question, enter your name, email address, topic, and question.

We thank you for your patience and continued partnership in implementing this important legislation.

How to Participate in the 2023-24 Guaranteed Admissions Program



Dear Colleague:

You are invited to partner with a growing group of Washington districts and schools partnering through the Washington Guaranteed Admissions Program (WAGAP) to support a college-going culture and guaranteed admission efforts at [Central Washington University](#), [Eastern Washington University](#), [The Evergreen State College](#), [University of Washington – Tacoma](#), [Washington State University](#) and [Western Washington University](#).

WAGAP is the most recent collaborative initiative by Washington's public, four-year institutions to increase the college-going culture and support admission efforts at Washington public four-year institutions. In partnership with the communities we serve, we are committed to improving access and credential completion for Washington students.

WAGAP is intended to:

- Support a college-going culture and guaranteed admission efforts in five public colleges and universities in Washington state.
- Commit to meeting Washington students' college and career goals to increase access and credential completion in Washington through GAP.
- Engage with high school juniors and seniors to prepare them for college and college admissions.
- Build more substantial and long-term relationships with Washington school districts and schools.

WAGAP focuses on 11th and 12th-grade students who have not considered attending college or do not see themselves as college ready. Through data-sharing agreements with districts and schools, participating institutions engage with high school juniors to familiarize them with college admissions and ready them for college, and with seniors to admit them through guaranteed admissions or, if not eligible, through the general admissions process.

Students must meet the following criteria:

- Have a minimum GPA of 3.0 or higher.
- Completed or on track to complete by the fall term all the [College Academic Distribution Requirements \(CADRs\)](#)

Districts and/or schools must meet the following criteria:

- Provide a letter of support.
- Complete a DSA with participating institutions.

Over the last two years, WAGAP has led to:

- The 2021-22 GAP pilot resulted in over 200 unique student applications for fall 2022 admissions.
- In 2022-23, 65 school districts in size, student demographics, and geography joined GAP to create a new community of K-12 and higher education partners for 2022-23 — an increase from 27 partners in 2021-22. We hope to reach over 100 for the 2023-24 AY.
- To date, for the 2022-23 school year, over 14,000 12th-grade students received guaranteed admissions letters, and nearly 30,000 11th-grade students received welcome letters about college admissions awareness.
- GAP messaging is myth-busting outdated ideas about college admissions and increasing family understanding of current admission processes and opportunities.

Additional information about WAGAP can be found below.

- WAGAP [website](#)
- WAGAP [FAQ](#)
- WAGAP Fact Sheet (attached)

If you are interested in participating, information for the 2023-24 AY can be found below. In addition, we welcome questions and are available to meet to discuss WAGAP further. If you have questions, please get in touch with me at igarver@councilofpresidents.org

How to Participate in the 2023-24 Guaranteed Admissions Program



2023-24 AY Participation

To participate in GAP for the 2023-24 academic year, districts must complete the following by **September 30, 2023**. All materials will be available by August 2023 on the Council of Presidents [webpage](#).

1. Complete and sign the GAP Joint Data Sharing Agreement (DSA). The DSA will be available by August 2023. We will email you when the DSA is available.
2. Provide a Letter of Support at the district level signed by the superintendent or at the school level signed by the principal confirming participation and point of contact for GAP communications.
3. Send to Council of Presidents at igarver@councilofpresidents.org, no later than **September 30, 2023**:
 - a. The signed *GAP Joint Data Sharing Agreement (DSA)* with participating baccalaureate institutions. The DSA must be completed, signed, and sent to the Council of Presidents. Instructions to send the DSA are provided in Appendix B of the attached.
 - b. Signed *Letter of Support* by the district superintendent or school principal. Instructions to send the *Letter of Support* are provided in Appendix C. A *Letter of Support* template is available in Appendix D of the attached.

We encourage you to check out the WAGAP FAQ for further information. If you have questions, please reach out to the Council of Presidents.

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