

	7	8	9	10	11	12
Student Focus	Build College-Going Identity	Build College-Going Identity	Build College-Going Identity	College Exploration/Fit & Match	College Exploration/Fit & Match	College Selection/Enrollment
Goal:	<ul style="list-style-type: none"> <li>– Visit one vocational program, one 2-year, and one 4-year school by the end of 10th grade.</li> <li>– Allow students to see themselves as college material.</li> <li>– Introduction &amp; exposure to different types of colleges for students &amp; families.</li> <li>– Expand understanding of college culture.</li> <li>– Explore clubs, organizations, &amp; student life.</li> <li>– Understand the relationship between college majors &amp; careers.</li> </ul>				<ul style="list-style-type: none"> <li>– Visit one postsecondary program or campus aligned with your career interest.</li> <li>– Selection for best match &amp; fit.</li> <li>– Preparation for transitions.</li> <li>– Understanding of entrance requirements &amp; institutional aid. Encourage families to participate to help in college selection.</li> </ul>	
Visit Could Include:	<ul style="list-style-type: none"> <li>– Tour with a student ambassador.</li> <li>– Interactive, perhaps connected to STEM Careers &amp; curriculum.</li> <li>– Focus on college life: Dining hall, social aspects.</li> <li>– Visit arenas &amp; stadiums.</li> <li>– Scavenger hunt, trivia games, or other fun activities.</li> <li>– A typical college tour for a group of seventh-grade students.</li> </ul>	<ul style="list-style-type: none"> <li>– Information workshop on the difference between high school &amp; college.</li> <li>– Q&amp;A with a college professor, staff members, &amp;/or other campus representatives.</li> <li>– Connect tour with student interests.</li> <li>– Student panel.</li> <li>– Multicultural affairs presentation on diversity in campus life.</li> <li>– Use this opportunity to debunk common stereotypes.</li> </ul>	<ul style="list-style-type: none"> <li>– Admissions presentation.</li> <li>– Ideal time to visit “reach” colleges/universities.</li> <li>– Student Life (clubs, organizations).</li> <li>– Interview w/ faculty member(s).</li> <li>– When setting up your visit, ask the campus how you to set up a panel of student leaders from the Student Government Association, fraternity or sorority executive boards, athletic teams or clubs, religious clubs, and other social groups</li> </ul>	<ul style="list-style-type: none"> <li>– A focus on majors &amp; careers.</li> <li>– Visit with an Academic Advisor or the Career Center.</li> <li>– Mock classroom experience with a professor.</li> <li>– A presentation from the recruitment office staff about connecting majors to jobs.</li> <li>– Students investigate whether the college has the major needed for their selected careers.</li> <li>– If no, ask about available majors for that career cluster.</li> </ul>	<ul style="list-style-type: none"> <li>– Ask the admissions office to provide a complete walk-through tour of campus, an information session about the college or program, and an overview of entrance requirements and academic requirements for securing scholarships offered by the campus.</li> <li>– Ask the admissions office to explain remedial education and provide strategies for students to avoid taking remedial classes.</li> <li>– Provide information on transferring.</li> </ul>	<ul style="list-style-type: none"> <li>– Ask the admissions office to provide a complete campus tour, an information session about the college or program, and an overview of financial aid.</li> <li>– Ask the college (in advance) if they offer an “apply on the spot” workshop, allowing students to submit applications to the college while on site.</li> <li>– Ask the admissions office to provide a step-by-step overview of the steps to complete after applying to college.</li> <li>– Ask for a tour of the residence halls if the institution offers them.</li> </ul>
Family Focus	Introduction & exposure to different types of colleges.				College selection. Encourage families to participate to help finalize plans.	