

# WA State GEAR UP

## Goals, Objectives, and Performance Measures



GEAR UP is a federally funded program that provides services and support to help students and their families prepare for careers and college. We strive to increase students' postsecondary expectations and readiness through GEAR UP's support and services. We believe that students who start planning in middle school have a better chance of entering postsecondary education and completing their program.

### Vision

All students are academically, socially, and financially prepared to enter and complete their chosen postsecondary education and training.

### GEAR UP Goals

- Improve academic performance and preparation for postsecondary education.
- Increase the number of students graduating high school and participating in postsecondary education.
- Increase students' and their families' knowledge of postsecondary options, preparation, and finances.

### Performance Measures

GEAR UP Work Plans and accompanying services will ensure that all students are supported in achieving the career and college benchmarks that prepare them for postsecondary education and training. Baseline data will be collected in Year 1. School districts will be monitored and evaluated based on annual program outcomes for the following performance measures and the targeted outcome listed by Year 7, shown in parentheses.

#### Student Supports

- a) Average daily attendance (85%).
- b) The percentage of students promoted on time to successive grade levels (92%).
- c) The percentage of students that explore career pathways by 8th grade (90%).
- d) The percentage of students with a High School and Beyond Plan (HSBP) that identify a career pathway by 8th grade (90%).
- e) The percentage of students who pass Algebra I or its equivalent by the end of ninth grade (77%).
- f) The percentage of students completing at least two Dual Enrollment courses (CiHS, Running Start) by the end of 12th grade (64.5%)
- g) The percentage of students who graduate on time (1% per year, 95.6% by Year 7).

#### Affordability

- a) The percentage of students who complete the FAFSA (72.8%).

### Postsecondary Enrollment

- a) Students' educational aspirations and expectations of postsecondary options will increase to match the goal for enrollment or higher. (75%).
- b) The percentage of students and former students enrolled at an institution of higher education will increase to mirror the national enrollment rate (60%).
- c) The percentage of teachers who expect their students to attend and complete postsecondary education will increase (5% annually, 68.8% by Year 7).
- d) The percentage of parents/guardians who expect their child to attend postsecondary education will increase (baseline and goal TBD).

### Postsecondary Completion

- a) The percentage of students persisting into the second year of postsecondary will increase for students attending 2-year colleges to 65% and 4-year colleges to 80%.
- b) The percentage of students completing college will increase for students attending 2-year colleges to 15% and for students attending 4-year colleges to 25%.
- c) Employment within one year of college completion (baseline and goal TBD).

### Equity

- a) Using the MAEC Equity Assessment, schools will demonstrate a more equitable education for students as measured by an increase from the baseline (TBD).