

GEAR UP ACTIVITY IDEA

CAREER FAIR



Objective

The primary goal is to expose students to various career paths and their corresponding educational requirements, with 35 career and academic institutions participating in informational booths at the Omak Career Fair. Beyond career exploration, the event also incorporates a community service activity.

Procedure	Planning and Coordination		Themes
	<ul style="list-style-type: none"> Identify/invite career and academic institutions representing diverse industries and educational programs. Confirm participation and gather details for each institution's informational booth (e.g., brochures, interactive displays). Schedule the event date and space for booths and the service activity. 		Career Exploration
	Booth and Activity Setup <ul style="list-style-type: none"> Designate booth spaces for each participating institution. Provide each institution with setup guidelines, including arrival times, booth dimensions, and materials needed. Arrange an area for the community service activity (e.g., assembling care packages, creating thank-you cards, or beautification projects). 		Audience
			All GU students
			Grade Level(s)
			7-12
	Student Preparation <ul style="list-style-type: none"> Inform students about the event schedule and purpose: to learn about different careers and the educational paths required. Encourage students to prepare questions and bring materials (e.g., notepads) to record information gathered at the booths. Explain the community service activity, its impact on the community, and how students will participate. 		Cost
			Varies
	Event Day Execution <ul style="list-style-type: none"> Welcome representatives and assist with booth setup. Organize students into small groups to rotate through the booths, ensuring they engage with a variety of careers and institutions. Facilitate the community service activity, providing instructions, materials, and supervision. 		Required Materials
			<ul style="list-style-type: none"> Permission slips Bus arrangements Arranging to engage a second chaperone Additionally, for the community service portion.
			Prep Time
	Reflection and Follow-Up <ul style="list-style-type: none"> After the event, guide students through a reflection activity, asking them to identify careers of interest and the educational requirements they learned about. Collect feedback from students, staff, and institution representatives to assess event success and areas for improvement. Share highlights of the event and the impact of the community service activity with the broader school community. 		Varies depending on if attending a preexisting career fair versus creating one.
			Additional Notes
			Contributed by Okanogan HS.