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|  | | Fasalka Sideedaad | Daabacaadda Jiilaalka | | | | | | |  | |
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|  | NUQULKA WARARKAHigh School & Beyond Planning (Dugsiga Sare & Qorsheynta Ka baxsan) - Wararka & Macluumaadka | | | | | | | | |  |
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| *Replace with School Contact Info* | | | | | | | | | | |
|  | | | | | | | | | | |
| FAHAMKA KHARASHKA KULEEJKA  Badanaa, cabsida ugu weyn ee ku saabsan raadinta waxbarashada ka dib dugsiga sare waa kharashka. Kharashyada ugu muhiimsan waxaa ka mid ah kharashka waxbarashada iyo kharashka, qolka iyo miiska, buugaagta iyo alaabta, kharashyada shakhsi ahaaneed, iyo gaadiidka.  Kharashyadu waxay ku xidhan yihiin doorashooyinka ilmahaagu sameeyo. Waa inaad wax kale ogaataa: Qiimaha la daabacay ee dhigata kulliyadda inta badan maaha waxa ardaydu bixiyaan. Badana waxay bixiyaan wax ka yar, taas oo ay ugu wacan tahay kaalmada dhaqaale.  Kaalmada maaliyadeed waa lacag la bixiyo ama la amaahiyo si loogu caawiyo bixinta kharashka kulliyadda. Waxa lagu abaalmarin karaa iyadoo lagu salaynayo baahida dhaqaale oo keliya ama qayb ahaan arrimo ay ka mid yihiin karti tacliimeed ama ciyaaraha fudud oo la xaqiijiyay. Inta badan ardayda kuleejyada waqti-buuxa ah waxay helaan nooc ka mid ah kaalmada dhaqaale.  Qiimaha dhabta ah, ugu dambeeya (ama qiimaha saafiga ah) ee ardaydu ku bixiyaan kulliyad gaar ah waa qiimaha la daabacay (waxbarashada iyo khidmadaha) si ay u galaan kulliyadaas, laga jaray deeqaha, deeqaha waxbarasho, iyo faa'iidooyinka cashuurta waxbarashada ee laga yaabo inay u qalmaan.  Farqiga u dhexeeya qiimaha la daabacay iyo qiimaha saafiga ah ayaa noqon kara mid la taaban karo. Iyadoo qiimaha lagu daabacay mareegaha kulliyadda ay noqon karaan kuwo niyad-jab ah, arday badan ayaa ogaan doona in qiimaha saafiga ah ee iyaga ka hooseeya.  Kuleejyada hadda waxaa looga baahan yahay inay ku dhejiyaan aalad la yiraahdo xisaabiyaha qiimaha saafiga ah boggagooda internetka. Waxa kale oo aad booqan kartaa Net Price Calculator Center ee U.S. Department of Education: **<https://collegecost.ed.gov/net-price>**. | | |  |  | LATALIYEYAAL, QOF LAGU DAYDO, & TABABARE, ALLA HOOY!  Ardaydu waxay u baahan yihiin inay helaan u doode — qof ay u tagi karaan talo iyo in la maqlo. U doodayaashani waxay noqon karaan:  **Qof lagu daydo.** Qaar kale waxay qofkan u arkaan tusaale in lagu daydo. waxay noqon kartaa qof uu ilmahaagu yaqaan, ama xitaa wuxuu noqon karaa qof caan ah. Qofkani wuxuu noqon karaa mid si togan ama saamayn taban ku leh ilmahaaga. Helitaanka qof leh dabeecad adag iyo qiyam togan oo la wadaago waxay si weyn u saameyn kartaa aragtida ilmahaaga iyo falalkaaga. | **Tababare.** Marka aan ka fikirno tababare, waxaan inta badan ka fikirnaa ciyaaraha, iyo tababarayaasha ciyaaraha waxay noqon karaan u doodeyaal weyn. Tababaruhu wuxuu kaloo eegi karaa shaqada ardayga wuxuuna kala talin karaa sida loo horumariyo.  **Lataliye**. Lataliye waa la aamini karo, qof weyn oo taageera ama arday ka weyn oo diyaar u ah inuu ka jawaabo su'aalaha dhallintaada oo uu ku siiyo dhiirigelin iyo hagitaan. Lataliyaashu way maqlaan, daryeelaan, oo hawl galaan. Waxay wadaagaan xikmadooda waxayna ka caawiyaan ilmahaagu inuu horumariyo himilada mustaqbalka. La‑taliyeyaashu waxay sidoo kale u dhaqmi karaan sidii qof lagu daydo iyo taageero si loo gaaro kartida dhallintaada buuxda.  Dugsiyada iyo ururada qaarkood waxay leeyihiin barnaamijyo latalin oo ku xidha carruurta iyo dadka waaweyn ama facooda. Weli, ilmahaagu waxa kale oo laga yaabaa inuu eego xubin qoyska ka mid ah, macalinka, loo shaqeeyaha, ama arday ka weyn oo laga yaabo inuu sameeyo lataliye wanaagsan. | | | | |
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| DHACDOOYINKA SOO SOCDA   * *Click here to enter text.* |  |  | **Graduation cap with solid fill**  MA OGTAHAY?  Deequhu waa nooc ka mid ah kaalmada hadiyad-gargaarka lacageed ee aan qasab ahayn in dib loo bixiyo haddii ardaydu si guul leh u dhammaystiraan koorsooyinkooda diiwaangashan.  Deeqaha waxaa badanaa lagu bixiyaa iyadoo lagu salaynayo baahida dhaqaale. | | |

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| XIRFADAHA GUUSHA |  | Cilmi-baaristu waxay muujinaysaa in "xirfadaha aan garaadka lahayn" ama "xirfadaha jilicsan" sida adkaysiga (go'aaminta) iyo is-xakamaynta (is-xakamaynta) ay sidoo kale muhiim u tahay caawinta ardayda fasalka iyo adduunka dhabta ah. Xirfadahaan waxaa ka mid ah:   * **Adkeysiga**: Awoodda ka soo kabashada dib u dhaca iyo si fiican ula qabsiga walaaca. * **Grit:** U adkaysiga iyo xiisaha loo qabo loolanka yoolalka muddada-dheer. * **Damiirka:** U janjeedha in la abaabulo, is-xakameeyo, hawl karsan, mas'uul ka ah, oo diyaar u ah inuu dib u dhigo ku qanacsanaanta. * **Hal-abuur:** Xiisa, maskax furnaan, iyo karti lagu horumariyo fikrado cusub. * **Diirad saarid:** Awoodda aad hal shay marba eber ku geli karto, hagaajinayso waxyaalaha mashquuliya, kana fogaato hawlo badan. * **Is-xakamaynta:** Ogaanshaha waxa muhiimka ah iyo is-xakamaynta si looga fogaado jirrabaadda oo loo arko hawsha.   Tilmaamahani waa lama huraan marka ardaygu aado kulliyad oo uu galo xirfad. Maareynta waqtiga iyo xaadirista waa muhiim. Xirfadaha isgaarsiineed ee wanaagsan ayaa muhiim u ah la macaamilka qolalka adag ama codsanaya caawimaad. Waxaad ka caawin kartaa dhallintaada inay horumariyaan sifooyinkan adiga oo dejinaya yoolalka, wadaaga waxyaabaha laga filayo, iyo dhiirigelinta adkaysiga. | | | |
| Caqligu waa sida muruqa oo kale: maskaxdu way isbedeshaa iyadoo ku salaysan khibrad iyo dadaal. Maskaxda koritaanka macnaheedu waa in caqliga iyo kartida aan la go'aamin dhalashada ama dhagax la dhigo. Waxaa lagu horumarin karaa dadaal iyo dadaal. Ardeydu waxay muujiyaan dhiirigelin weyn, buundooyin wanaagsan, iyo buundooyinka imtixaannada sare marka ay fahmaan inay horumarin karaan oo ay horumarin karaan garaadkooda iyo kartidooda shaqo adag.  Intaa waxaa dheer, ardayda ku guulaysata dugsiga kuma fiicna xifdinta xaqiiqooyinka ama akhriska degdegga ah. |
| LIISKA HUBINTA ARDAYDA   * Weydii su'aalo oo ka qayb qaado fasalka. * Haddii aad dooran karto dugsigaaga sare, booqo dugsiyada deegaanka si aad u barbar dhigto doorashooyinkaaga. * Raadi fursadaha hoggaamineed. * Ogow haddii dugsigaagu bixiyo barnaamij la-talin. * Raac dhaqdhaqaaqyada manhajka ka baxsan (sida ciyaaraha, fanka jilitaanka, shaqada iskaa wax u qabso, ama hawlo kale) ee ku xiisaya. * U deji yoolalka tacliinta iyo danahaaga labadaba. * Wax ka baro maskaxda korriinka. | | |  |  | KHURAFAAD BURBURIN  **KHURAFAAD:** La-talintu waa uun hawl madadaalo leh laakiin ma saamayso ardayda.  **XAQIIQADA:** Dhalinyaradii lahaa lataliye waxay u badan tahay:   * Ku hammi in aad is-diiwaangeliso oo aad ka qalin‑jabiso kulliyadda. * Si joogto ah uga qayb qaado ciyaaraha ama hawlaha manhajka ka baxsan. * Qabo jago hogaamineed koox, koox isboorti, golaha dugsiga, ama koox kale. * Si joogto ah ugu tabaruca bulshadooda. |
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| LIISKA HUBINTA QOYSKA   * Haddii ilmahaagu dooran karo dugsi sare, booqo dugsiyada deegaanka si aad u barbar dhigto doorashooyinkaaga. * Ku dhiiri geli ilmahaaga inuu sahamiyo fursadaha hoggaamineed ee dugsiga ama hawlaha dugsiga ka dib. * Soo ogow haddii ay jiraan fursado la-talin maxalli ah oo ka jira dugsiga ama beeshaada. Ku dhiiri geli ilmahaaga inuu ka qaybqaato barnaamijyada la-talinta, hadday ku jiraan la-taliyeyaal asaaga ah ama dadka waaweyn. * Ogow cidda uu ilmahaagu waqti la qaadanayo oo ka faa'iidayso fursadaha aad kula kulmi karto saaxiibada iyo waalidka ilmahaaga dugsiga ama dhacdooyinka bulshada. | | |