



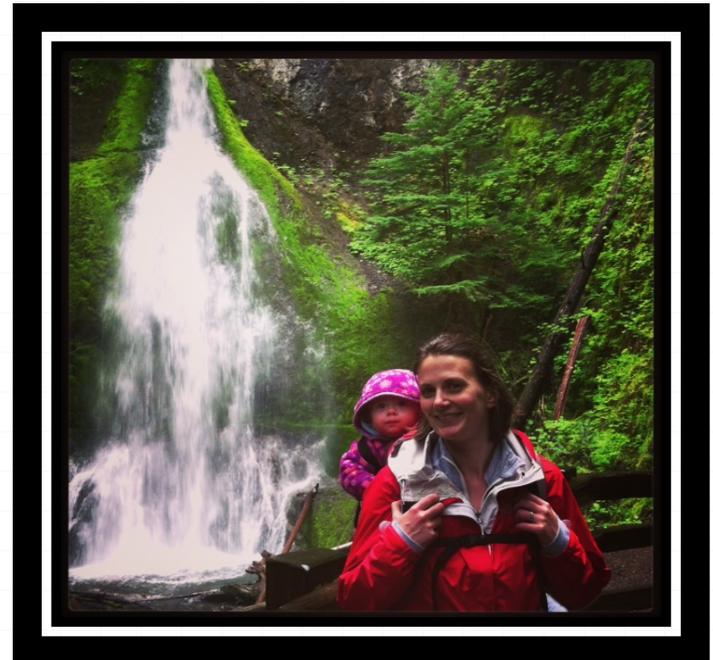
Creating After School Programs: Engaging Students and Supporting Achievement

Binder Buddies, Paperback Wolf Pack, Wolf Writers
Molly Challman, Anne LaRue
Everett School District, Everett WA

Meet the Everett School District GEAR UP Teams

North Middle School
Everett, WA
Anne LaRue

Evergreen Middle School
Everett, WA
Molly Challman

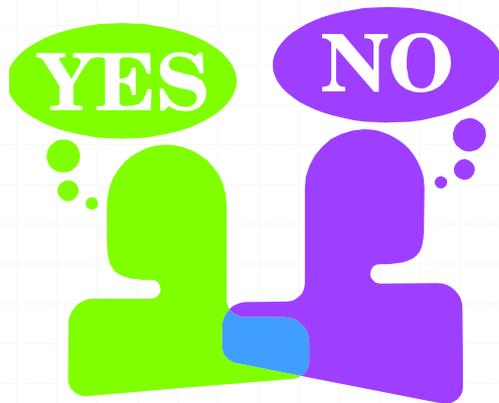


Creating After School Programs

Engaging Students and Supporting Achievement

3 AFTER SCHOOL PROGRAMS

1. Binder Buddies
2. Paperback Wolf Pack
3. Wolf Writers



BUT...
Will these
Programs work
for YOU?

We believe
YES!

One of these programs will work for you...

- Regardless of your population or size
- Whether you use a certified OR non-certified staff
- Whether your GEAR UP Budget can support lots of



Similarities in the Programs

Who we involved in the process

- GEAR UP staff
- Teachers for planning
- Building Administration for in house approval
- GEAR UP Administration for \$ approval

How we selected students

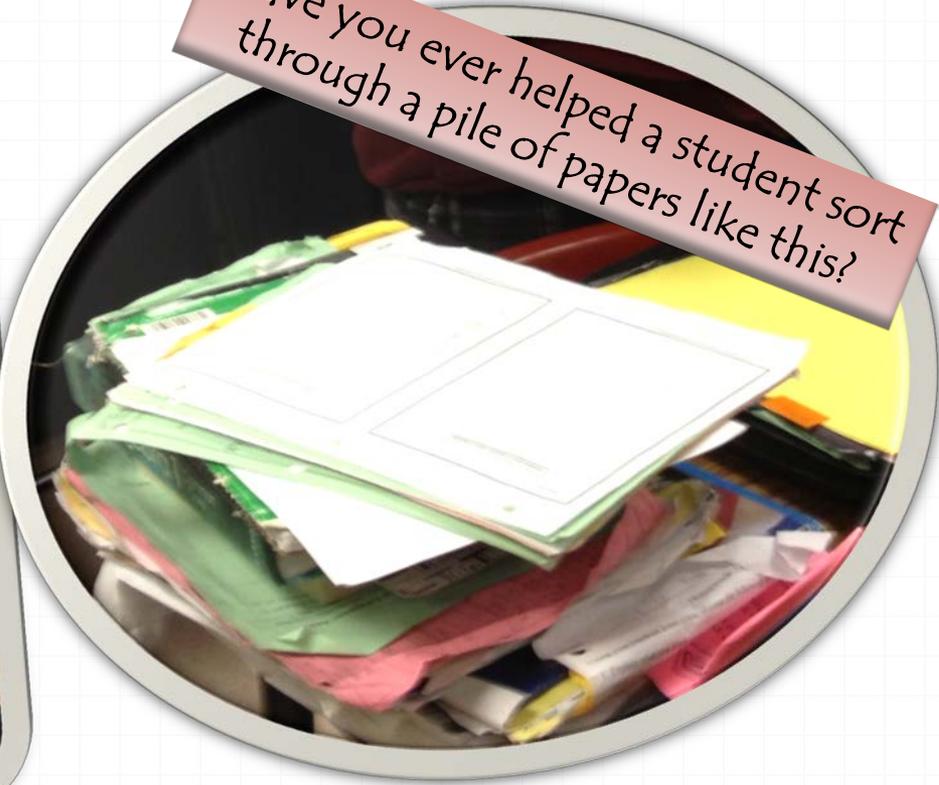
- Teacher recommendations
- MSP (State Assessment Data)
- Advertisement
 - Parent / guardian referral
 - Positive peer pressure



Have you ever seen a student whose binder looks like this?



Have you ever helped a student sort through a pile of papers like this?



**HAVE NO FEAR
BINDER BUDDIES IS HERE!**

We've seen the dreaded BINDER...
We've heard teachers complain that
students just aren't organized!
Now what do we do?

HOW DO WE BEGIN

- Coordinate Administration, Teachers, & GEAR UP
- Schedule program for most opportune times
 - Do you want to support students during the week prior to class finals?
- Define the length of your program
- Review Transportation needs
- Contact Cafeteria – is there **FOOD** available?



Binder Buddies After School Program

DEVELOP BINDER BUDDY GOALS

- Use peer tutors to teach sustainable organization skills – binders, backpacks & lockers
- Use peer tutors to teach students how to use and maintain their planner
- Use peer tutors to teach students to review & use online grades & missing assignment reports



Binder Buddies After School Program

DEVELOP THE CLASSROOM

- Instructor selects 'curriculum' – written goals for students
 - AVID Strategies – Free
- Personalized selection of students – PEER TUTORS & PARTICIPANTS
 - GEAR UP students
 - Students WILLING to get organized
 - Students able to commit
- Identify # students you can support
- Classroom Materials~ purchase & donations

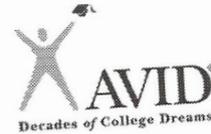


BINDER EVALUATION FORM

We slightly altered the AVID binder evaluation form & added goals important to our staff.

An example is #10 "Science notebook present...".

We made sure our tutors' materials were available as creative examples.



North Middle School Binder Evaluation Form

Notebook Owner: _____

Date: _____

Circle One		
Yes	No	1. There are clear, labeled dividers for each of the six subjects and homework section.
Yes	No	2. There is a pouch for pens, pencils, and small items.
Yes	No	3. There are pencils, pens, and a highlighter.
Yes	No	4. There is a student planner.
Yes	No	5. Assignments and homework are written in my planner for the previous week, and are up-to-date this week.
Yes	No	6. There is extra notebook filler paper.
Yes	No	7. All papers are hole-punched and secured in the rings.
Yes	No	8. All papers are filed behind the correct tab.
Yes	No	9. The notebook looks organized.
No	Yes	10. Science notebook present, organized and color coded.
No	Yes	Bonus: A pencil sharpener is in your pencil pouch.

Total Number of "Yes" Answers = _____ out of 10.

Evaluated by: _____

Student Binder Reflection and Goal-Setting

A. Regarding my binder, this week I am proudest of...

B. My binder evaluation goal for next check is...

C. One thing I plan on doing to keep my binder organized is...

Binder Buddy Invitation
 We want students to feel **GREAT**
 about being invited and attending
 our programs.
*Binder Buddies is not a punishment
 for being disorganized!*



North Middle School
AVID / GEAR UP
 Binder Buddy Program



Dear _____,

The key to success for many students comes down to how well school work is organized and how accurately important information is recorded in the Student Planner. North Middle School is offering a wonderful after school activity where students help other students with binder organization, planner record keeping, grade checks and missing assignment reports.

Details of the program:



- 6 weeks total: February 6, 13, 20, 27 March 6, 13
- Wednesdays immediately after school 2:45 – 4:15 pm
- Located in the GEAR UP - Room 113
- Students bring their binder, school work, and planner
- School supplies available



We are here to help!



One of your favorite teachers, a friend, or your parent/guardian recommended that we invite you to participate in the After School Binder Buddy Program. We expect students to...

- Attend the Binder Buddy Program on the specified dates.
- Come prepared, be polite & positive – and have FUN!
- Allow binders to be evaluated using the Binder Evaluation Form, backpacks & lockers to be emptied and cleaned.
- Keep the binder organized and the planner up to date during the week.

If you have questions, please contact Ms. LaRue, GEAR UP Coordinator, at 425.385.4913 or email alarue@everettsd.org. **Organized Binders are AWESOME!**

Student Signature: _____ Date: _____

Parent / Guardian Signature: _____ Date: _____



Binder Buddies

After School Program



MATERIALS FOR CLASS

- 3" - 4" binder
- Dividers for each period
- Pencil pouch
- Pencils, pens, colored pencils
- Erasers
- Highlighters
- Pencil Sharpeners
- Sticky Notes
- Duct Tape
- Hole Punch

Binder Buddies After School Program

STUDENT TUTOR SELECTION

- GEAR UP students
- A willingness to help
 - AVID students
 - Advertise volunteer opportunity
 - Teacher Recommendations
- Commit to full length of program
- Ability to be discrete
- Training occurred during lunch



WHY USE STUDENT TUTORS?

Ralph comments...

“The student tutors really helped me get organized because I connected with them and got along well with them – I don’t feel as nervous with them as I sometimes do with adults”.



Amy, a peer tutor writes...

“As a tutor, this activity really helped me to get along with people and have a lot of patience... we interacted with students we didn’t know or usually talk to”.

Binder Buddies

After School Program

EACH DAY IN THE BINDER BUDDY CLASS (2:45P – 4:15P)

- Snacks / Social
- Establish Groups ~ Student to Tutor Ratio 3:1
- Binder check using Binder Evaluation Form
- Planners ~ all important information up to date
 - All homework, quizzes/tests, extracurricular
- Grades and Missing Assignment Reports
 - Add to Homework Section
- Organize Backpack
- Organize Locker





Were our Binder Buddy Goals Met?

ORIGINAL GOALS

- ✓ Taught sustainable organizational skills
- ✓ Taught students how to use and maintain their student planner
- ✓ Taught students to review & use online grades & missing assignment reports

IN ADDITION TO MEETING OUR GOALS, WE...

- ✓ Taught students how to advocate for themselves and talk with teachers (role playing activities)
- ✓ Established tutor and peer support that continued outside of class
- ✓ Provided safe environment for new students



All for less than \$1000!





Wolf Writers



Our Writing Club Goals

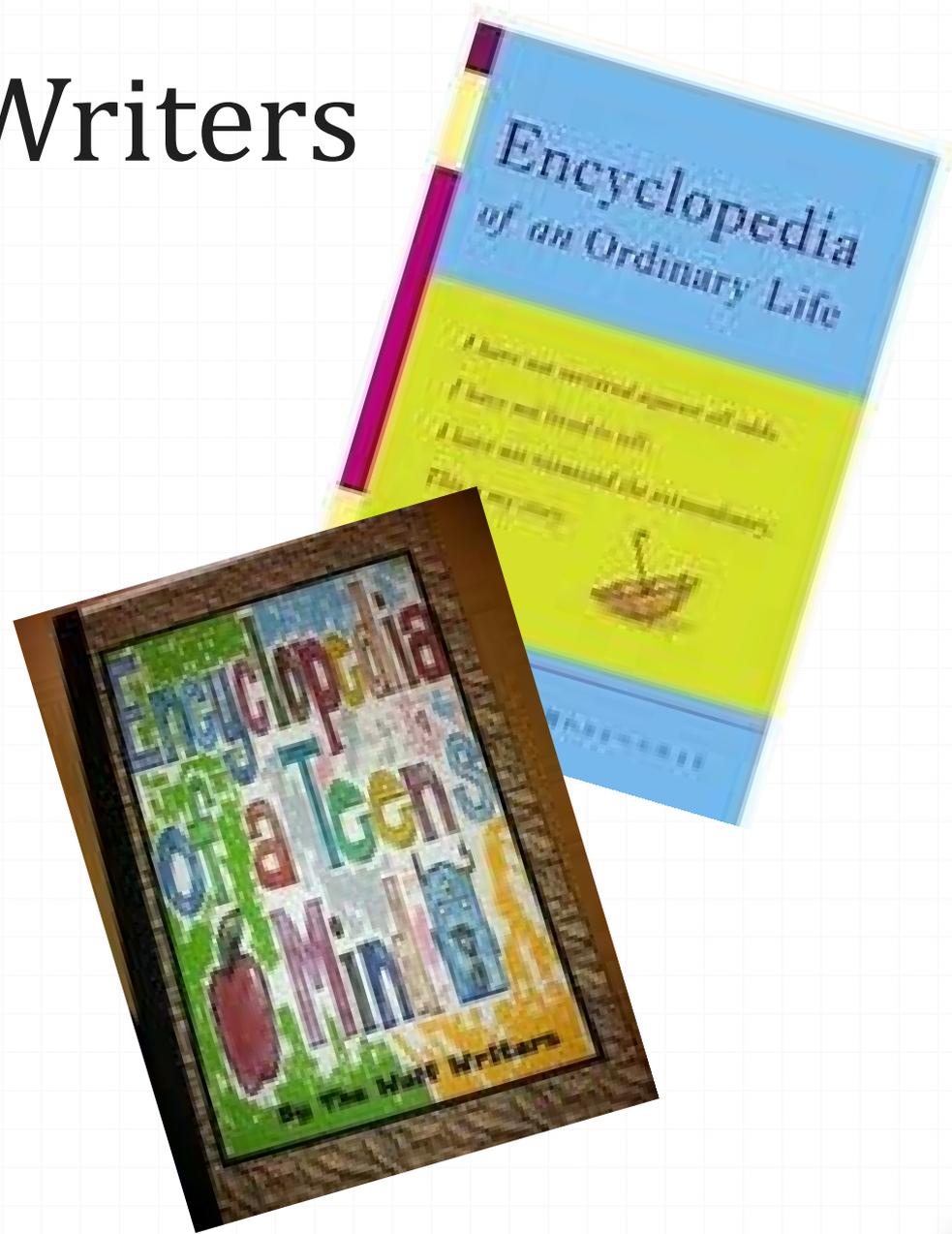
- To improve skills and nurture creativity
- Use our 8th grade Language Arts teacher as club leader to foster teacher student relationships
- Use iPads to increase technology skills



Wolf Writers

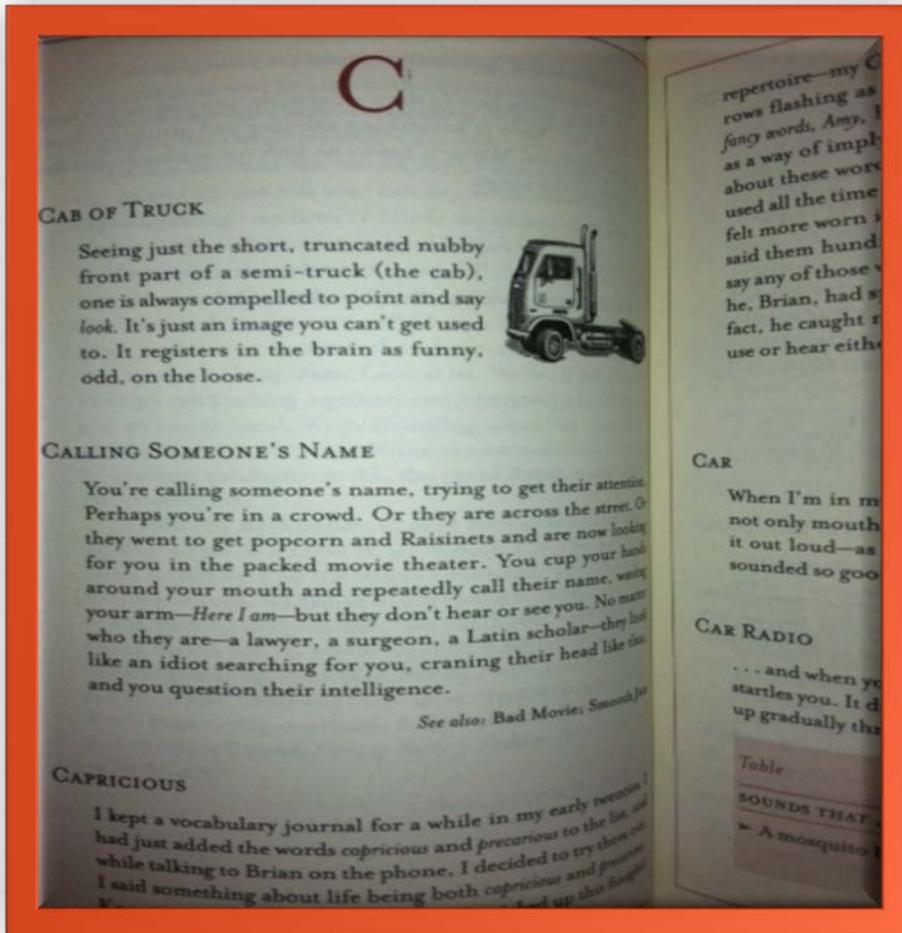
What we did in our Writer's Club

- Met once a week
- Students collaborated to create their own published book based on the biography, *Encyclopedia of an Ordinary Life*.
- Title changed to *Encyclopedia of a Teen's Mind*
- Encyclopedia format of short stories organized from A-Z

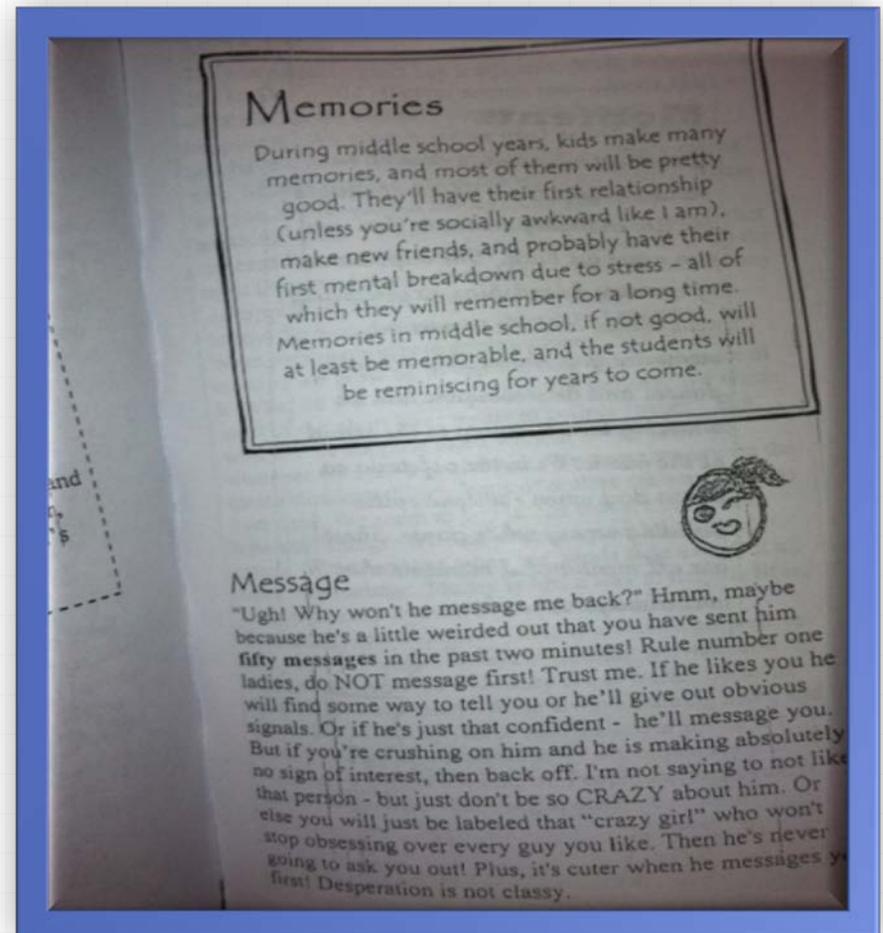


Our Work

Encyclopedia of an Ordinary Life



Encyclopedia of a Teen's Mind



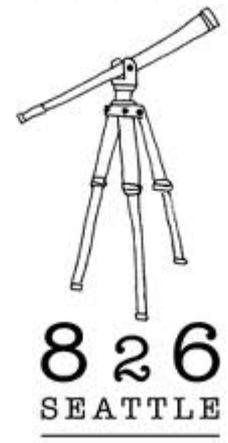
Wolf Writers Field Trip

826 Seattle

- 826 Seattle is a nonprofit writing and tutoring center
- Dedicated to helping youth improve their creative and expository writing skills
- Help teachers inspire their students to write.
- Field trips, after school tutoring and they will travel to your school



826seattle.org



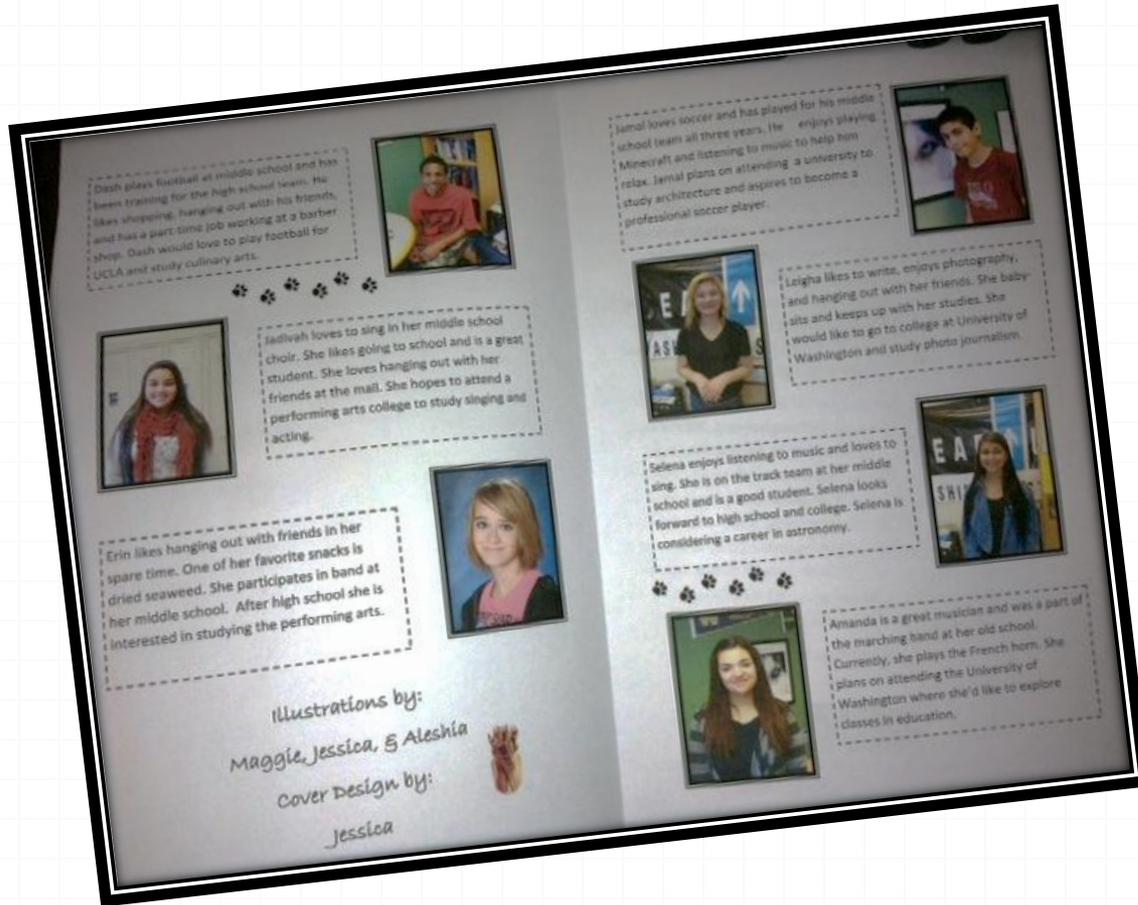
Wolf Writers Field Trip

826 Seattle

- Writers workshop
- Created Space Adventure comic book
- FREE!
- MATCH!
- 826 Seattle graciously offered to bind our books for us for FREE (more Match)!!!!!!

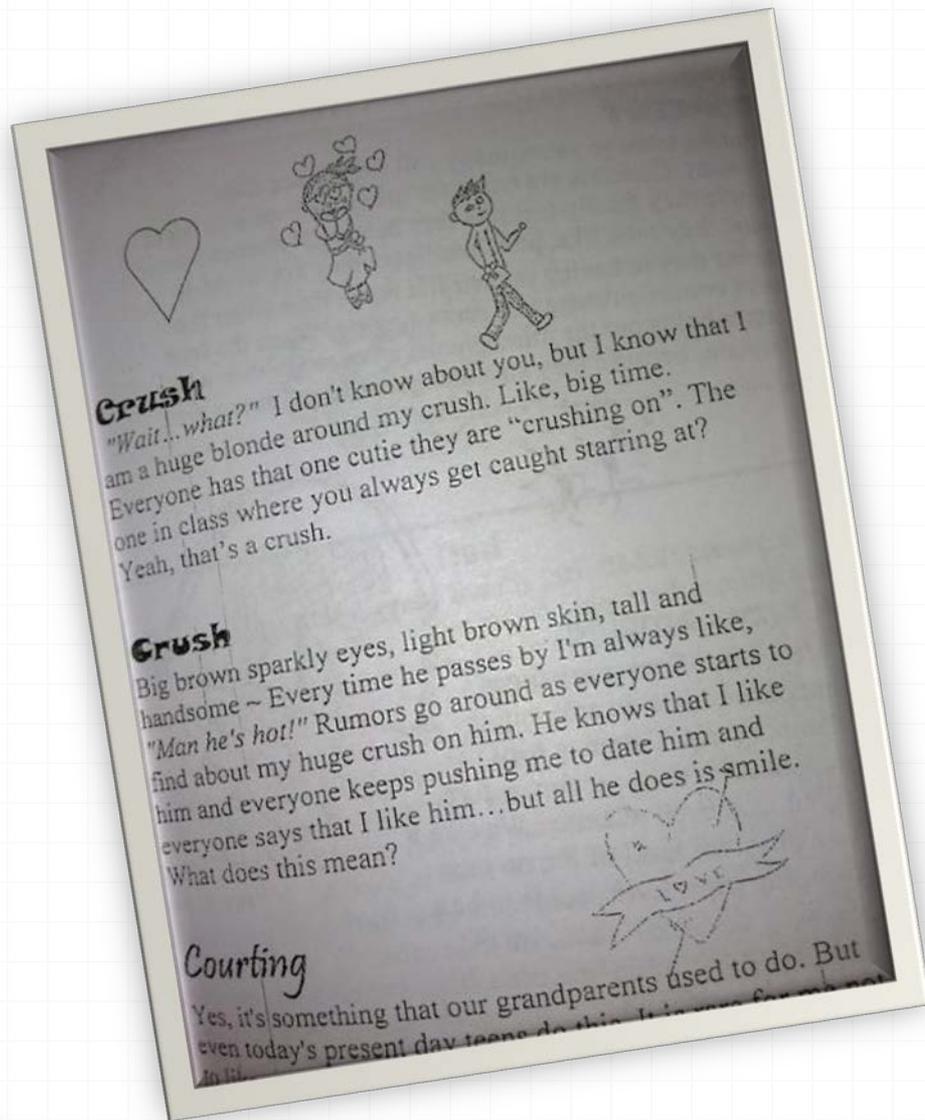


Wolf Writers highlights



- Sustainable – little cost
- Students became published authors
- Wrote biographies
- Teachers offered homework passes for good attendance

Wolf Writers highlights



- Students also completed their own illustrations
- This club will be replicated - compare their writings over the next few years
- Book signing party at the end with ice cream sandwiches

Paperback Wolf Pack

Our Reading Club Goals:

- Improve reading skills
- Enhance the love of reading
- This was the first book some of these kids had ever finished



Paperback Wolf Pack



- *Lockdown* (also checked out a library copy on CD)
- Coordinated with cafeteria and utilized the After School Snack Program
- Paid 2 teachers to run the club
- A field trip that related to the book was rewarded as an incentive for good attendance

Paperback Wolf Pack

- 55 students
- Initially 2 groups
- The kids relaxed in bean bags



Paperback Wolf Pack

AVID

- Implemented AVID strategies to assist students when they didn't understand portions of the book

Costa's Level of Questioning

2.5: Inquiry Tutor/Student Handout 2.5.2

Vocabulary: Costa's Levels of Thinking and Questioning

LEVEL 1				
Remember	Define Repeat Name	List State Describe	Recall Memorize Label	Match Identify Record
Show Understanding	Give examples Restate Discuss Express	Rewrite Recognize Explain Report	Review Locate Find Paraphrase	Tell Extend Summarize Generalize
LEVEL 2				
Use Understanding	Dramatize Practice Operate Imply Apply	Use Compute Schedule Relate Illustrate	Translate Change Pretend Discover Solve	Interpret Prepare Demonstrate Infer
Examine	Diagram Distinguish Compare Contrast Divide	Question Inventory Categorize Outline Debate	Analyze Differentiate Select Separate Point out	Criticize Experiment Break down Discriminate
Create	Compose Design Propose Combine Construct	Draw Arrange Suppose Formulate Organize	Plan Compile Revise Write Devise	Modify Assemble Prepare Generate
LEVEL 3				
Decide	Judge Value Predict Evaluate	Rate Justify Decide Measure	Choose Assess Select Estimate	Conclude Summarize
Supportive Evidence	Prove your answer. Support your answer.	Give reasons for your answer.	Explain your answer. Why or why not?	Why do you feel that way?

82 Tutorial Support Curriculum Resource Guide

Costa's Level of Thinking and Questioning



Everett Police Department Field Trip

- The trip directly related to the book because the novel was about incarcerated youth
- Field trip discussing careers in law enforcement
- Learned about K-9 unit, motorcycle unit, dispatch and basic police work in 4 rotations



THANK YOU

Contact information:

Anne LaRue: alarue@everettsd.org

Molly Challman: mchallman@everettsd.org

*Pick up a business card on the front table!