

**Using the 5 Pillars of
College Readiness
with CIS Resources to
Achieve Success**

Who Am I?

- **My Life Mission:**
 - to inspire career development
- **History:**
 - Worked for CIS in product development and training for 25 years
 - Worked as a counselor in:
 - A middle school
 - A high school
 - A two community college
 - Taught career counseling at Lewis & Clark College for several years

- 1. College & career readiness can and must be cultivated in middle school and in high school**
- 2. Brainstorm and Share Tools that cultivate college & career readiness**
- 3. Provide tools for organizing your CCR efforts**

AGENDA

My Ideas Come from Kent Pekel

President and CEO of Search Institute, a research organization that partners with schools, programs, families and communities to discover and disseminate what kids need to succeed.

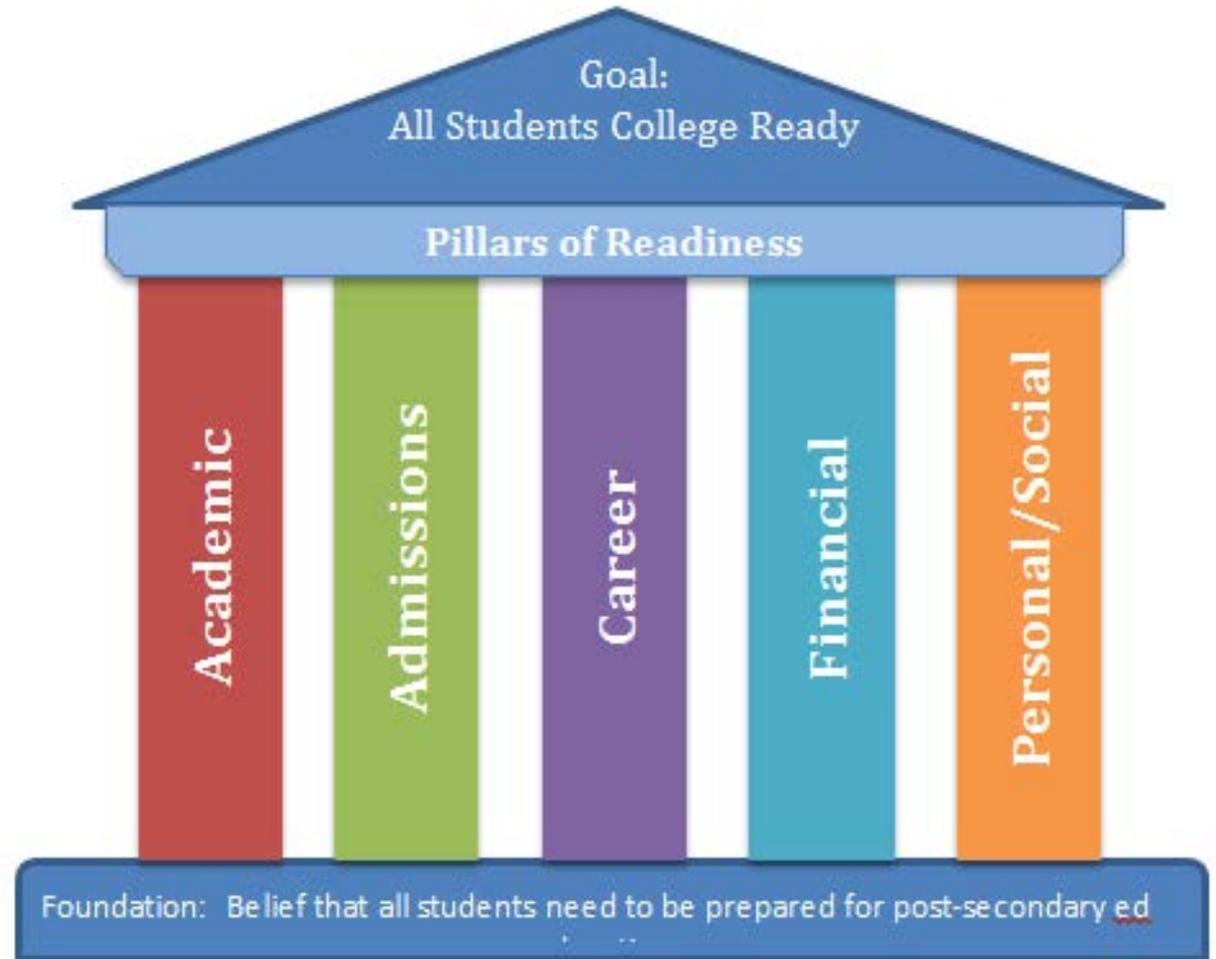
Prior to Search work as a teacher and state education leader focused on providing all young people with a world-class education and on closing the large achievement gaps that exist between low-income students of color and their more affluent Caucasian peers.

Pekel held several senior positions in the Clinton Administration, including Special Assistant to the U.S. Deputy Secretary of Education. He holds a B.A in East Asian Studies from Yale University, a Master's in Education from Harvard, and a doctorate in education from the University of Minnesota



Kent Pekel's 5 Pillars

College &
Career
Readiness
Are
Crucial to
Cultivate



Academic Readiness

The student has the knowledge and skills to do first-year, credit-bearing, college-level work.

A student who has reached this goal can:

- Demonstrate mastery of the knowledge and skills required for college-level work in English, Mathematics, Reading, Science, and Writing. (see <http://blog.socrato.com/actsat-college-readiness-benchmarks-4-thoughts-for-tutors/>)
- Score at or above the SAT/ACT college readiness benchmarks on the EXPLORE, PLAN, COMPASS, SAT and ACT tests.
- Think critically, demonstrated through the ability to gather, analyze, synthesize, and present information.
- Use effective study strategies.
- Evaluate and revise academic work to ensure accuracy and achieve precision

Admissions Readiness

The student has completed all requirements for admission to the type of postsecondary education that is a match for their goals, interests and abilities.

A student who has reached this goal can:

- Describe the purpose of and opportunities offered by postsecondary education in the United States.
- Explain the main types of postsecondary institutions in the U.S. and the differences among them.
- Identify the type of postsecondary institution that could be a good match for the student's academic, career, and personal goals.
- Outline the admissions requirements for the type of postsecondary institution that the student plans to attend.
- Plan for and successfully complete the process of applying to at least three postsecondary institutions that are a good match for the student's academic, career, and personal goals.

Career Readiness

The student understands how education increasingly determines income and opportunity in the global knowledge economy and will know which types of jobs in the future will need skilled workers, will pay enough to support a family and might be a good match for their interests and abilities.

A student who has reached this goal can:

- Describe the ways that globalization and technology-driven change are reshaping the workplace and society today and predict ways that those forces will affect the future.
- Understand and illustrate the great and growing connection between the highest level of education a person completes and his or her later income and quality of life
- Identify careers and jobs that pay enough to support a family with at least a “middle-class” lifestyle, provide opportunities for advancement within the field, and that will be in demand over the next two decades
- Identify the knowledge, skills, and habits and the credentials and/or degrees that are required to enter and succeed in a range of careers
- Identify one or more careers that could be a good match for the student’s talents, interests, and abilities

Financial

Financial Readiness

Students will be able to cover the cost for one term of study at a postsecondary institution through savings, loans, work-study, and financial aid.

A student who has reached this goal can:

- Create a personal budget and make decisions based upon it.
- Identify the current and projected cost of study at each of the main types of postsecondary institutions in state.
- Explain the major ways that families cover the costs of postsecondary education.
- Produce a realistic plan to cover the cost of at least the first term of study at the postsecondary institution of the student's choice through savings, employment, loans, grants, scholarships and other means.
- Complete the process of applying for needed financial aid.

Personal/Social

Personal/Social Readiness

The student knows how to set educational goals, make progress toward those goals, and create relationships with peers and adults that support the achievement of those goals.

A student who has reached this goal can:

- Set personal goals and continually monitor progress toward reaching them.
- Operate from a growth mindset, believing that his/her basic abilities can be developed through hard work and persistence.
- Seek help from adults and peers and use other strategies to overcome obstacles on the road to achieving important goals.
- Create and maintain positive relationships with teachers, professors and other adults in positions of responsibility and authority.
- Understand college culture and the practices and habits needed to succeed in higher education, such as skills in time management, studying, working cooperatively, responsible risk taking, and self-advocacy.

Activity

1. Break into five groups
2. Identify a speaker and recorder
3. Create a list of suggested activities for your “pillar” that achieve the goals of that pillar
4. Share your ideas with the full group

According to research, here's how to make the most impact:

Encourage children to get the most education possible*

Strengthen students' self-understanding*

Develop student knowledge about work*

Teach students decision-making skills*

Value gender equity and cultural diversity*

Become aware of career resources*

Help students become skill-oriented*

Teach students to value competency, autonomy and relationships

Self-Determination

competence



autonomy



relationships



Mastery

passion

SUCCESS

Deci & Ryan, "The surprising truth about what motivates us"

Reinforce this message:

Anyone Can Attend College!!!

- CIS Paying for Schools

Financial Aid [Paying for School](#) [Clusters Index](#) [Titles Index](#) [Search](#)

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Sources
Section Map

Paying for School

It takes money to go to college, but it is completely worth the investment. Most college graduates earn **twice as much** in their lifetime as high school graduates. There is a lot of financial aid available to students, including scholarships, grants, and loans. There are also many other ways to pay for education, including community or military service.

What is the Value of a College Education?



Learn all you can about how to apply for financial aid. Understanding the application process will help you get the most out of it — and get the most cash for your education!

Cost of School

How much does higher education cost? It's more than just tuition. But you probably won't have to pay the full amount, either!

Applying for Financial Aid

Learn as much as you can about the process to get the most money for your education. And start applying early!

Scholarships

Scholarships are financial aid awards for your accomplishments. There is one for just about every talent or achievement!

Grants

Governments, schools, and other organizations offer aid based on financial need. You don't have to be poor to receive grants though!

Loans

Nearly all students are eligible for educational loans, and most students borrow at least a little. But loans do have to be repaid!

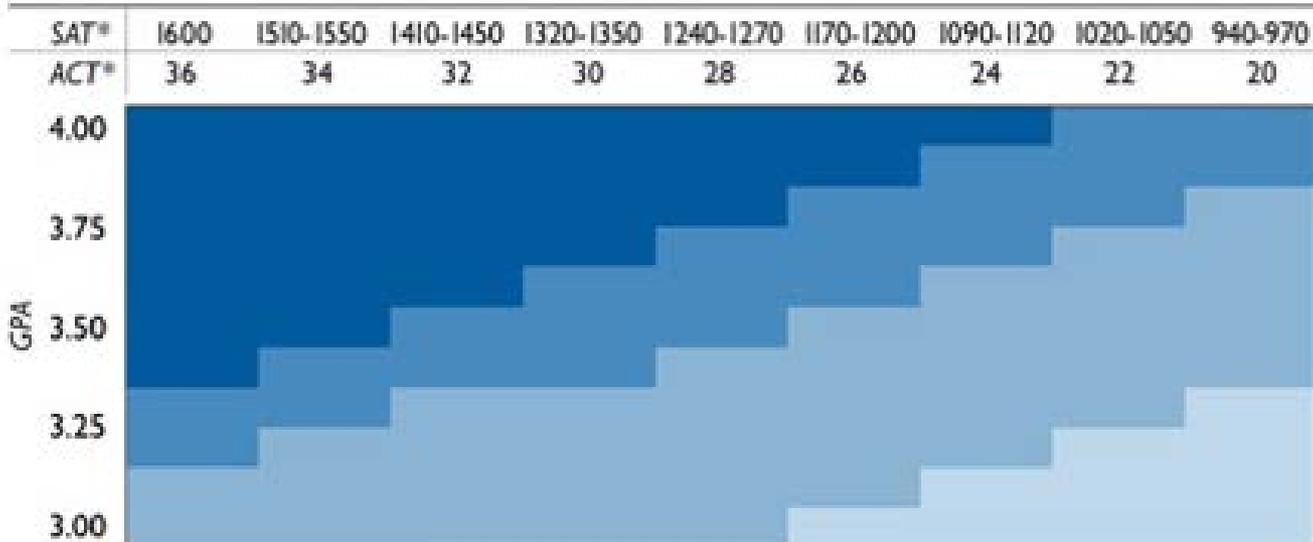
Other Ways to Pay

Financial aid is just the start. There are hundreds of ways to earn money for school. Some may even help your future career!

Note: If you are looking for information on specific scholarships, use the Clusters Index, Titles Index, or Search tabs in the top toolbar.

Sample Scholarship Formula Page

INCOMING FRESHMAN SCHOLARSHIPS



The chart above is a general representation of available merit aid. Students should contact the Admissions Office for more specific information about qualifying for merit-based scholarships or grants. SAT scores above include only the Critical Reading and Math Scores. For 2012-2013, the writing score will not be required for the scholarship review.

Unweighted GPAs (on a 4.0 scale) are utilized for purposes of scholarship determination.

* SAT and ACT Standard Score Composites



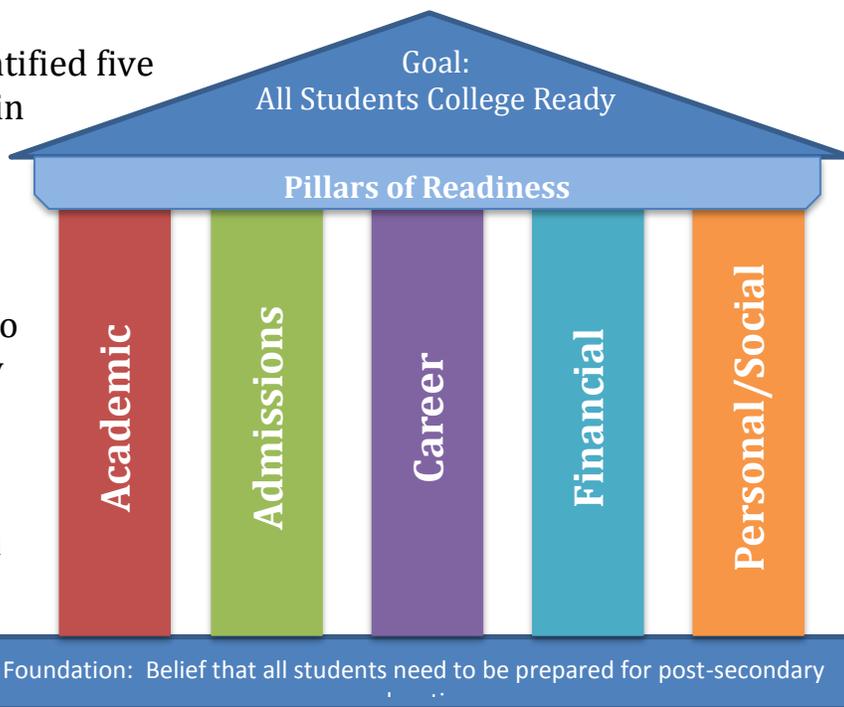
THANK YOU!

Susan Roudebush

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The 5 Pillars of College Readiness

Education expert Kent Pekel identified five pillars of readiness that must be in place for college success and career decidedness. Pekel and his research associates believe students should be college-ready when they begin college. Check to see how college-ready you are by seeing how many checks you can give yourself on the checklist below. Those items you cannot check represent areas where you need to grow, set goals, and make success plans.



Academic

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Financial

Financial Readiness

The student has a plan to cover the cost for several terms of study at a postsecondary institution through savings, loans, work-study, and financial aid.

A student who has reached this goal can:

- Create a personal budget and make decisions based upon it.
- Identify the current and projected cost of study at each of the main types of postsecondary institutions in state.
- Explain the major ways that families cover the costs of postsecondary education.
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Source: Kent Pekel. *The Five Pillars of Ramp Up*. <http://www.rampuptoreadiness.org/concepts/goals-and-levels>